

Prime Area: Personal, Social and Emotional Development (PSED)

Making friends,
Turn taking
Rules and routine,
Self-regulation,
Metacognition,
Transition,
Mindfulness,
Together we can
Caring for others

Home Learning: Please continue to read with your children daily.

Specific Area: Understanding the World (UW)

VE Day 80th anniversary– whole school celebration
Father’s Day creations
Eid ul Fitr – welcoming the new moon
Tadpoles lifecycle
Baby animals – who do I belong too
Transition to school
Spring to summer transition
Weather
Time/ Days of the week

Key Events: Eid ul Fitr, May Day, King’s birthday, Father’s Day, Transition days, Teacher visits

Prime Area: Communication and Language (CL)

Talk expectations
Introduce new vocabulary
Reciting familiar songs and rhymes
Listening to familiar or traditional stories
Phase One listening games
Indoor and outdoor voices
Speaking in sentences
Phonics Phase One

Summer: Time to grow

Hook: Tadpoles.

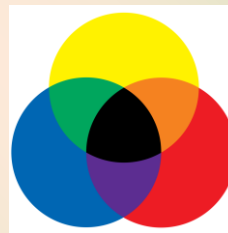
People and Places to Visit: Local walks, transition walks, Bugfest

Finale: Time to say Goodbye

Specific Area: Expressive Arts and Design (EAD)

Songs: 5 little speckled frogs, ah mm went the little green frog, Days of the week, Weather song.

Malleable,
Gross mark making,
Colour mixing,
Expressive painting,
Shades,
Junk modelling,
Metallic, neon,
Sensory, explorative art,
Cutting and sticking.



Prime Area: Physical Development (PD)

Fine motor skills, cutting, tweezers, mark making materials, threading, scissor skills, pencil grasp, playdough, dough disco
Gross motor skills, Nature walks, obstacle courses, toileting, large mark making, healthy eating, bikes, follow the leader, cosmic kids yoga, pe (clothes changing), independence skills.
Toileting, handwashing, dressing and undressing independently.

Specific Area: Literacy (L)

Reading Corner- Phonics boxes

Mark making, exposure to words, labelling, story recording, name recognition, story recall, phonics feedback, picture hunt, role play school area, library trips, community walks.

Books: Superworm, yucky worms, Mad about minibeasts, Going to school, I am strong, Me and my monster

Specific Area: Mathematics (M)

Patterns
Number Rhymes, recognition and formation
Shapes – In our environment
Mathematical language – full/empty, more/less
Time – sequencing our day
Volume
Patterns
Big and Small
1-5 in everyday language