

**Prime Area: Personal, Social and Emotional Development (PSED)**

Making friends  
Turn taking  
Rules and routine  
Self-regulation  
Metacognition  
Transition  
Mindfulness,  
Together we can  
Caring for others

**Home Learning:** Please continue to read with your children daily.

**Specific Area: Understanding the World (UW)**

VE Day 80<sup>th</sup> Anniversary – whole school celebration  
Father's Day creations  
Eid ul Fitr – welcoming the new moon  
Caterpillars lifecycle  
Tadpoles lifecycle  
Minibeasts  
Where do they live?  
How can we help the animals around us?  
Transition to 3-year-old room

**Key Events:** Eid ul Fitr, May Day, VE Day, King's birthday Father's Day,

**Prime Area: Communication and Language (CL)**

Talk expectations  
Introduce new vocabulary  
Reciting familiar songs and rhymes  
Listening to familiar or traditional stories  
Indoor and outdoor voices  
Speaking in sentences.

**Summer: 1,2,3 I see a Bee**

**Hook:** Creating an insect zone.

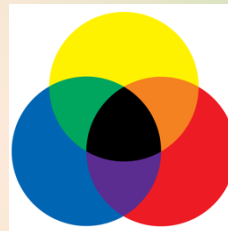
**People and Places to Visit:** Local walks, transition visits, PSCO visit, library.

**Finale:** Butterflies

**Specific Area: Expressive Arts and Design (EAD)**

Songs: number rhymes, action songs, Hello song.

Malleable,  
Gross mark making,  
Colour mixing,  
Expressive painting,  
Junk modelling,  
Sensory, explorative art  
Cutting and sticking



**Prime Area: Physical Development (PD)**

Fine motor skills, squiggle me into a writer, cutting, tweezers, mark making materials, pencil grasp, puzzles  
Gross motor skills, obstacle course, large mark making, Healthy eating, bikes, follow the leader, cosmic kids yoga, independence skills.  
Toileting, handwashing, dressing and undressing independently.

**Specific Area: Literacy (L)**

Reading Corner- Hungry caterpillar story sack

Mark making, story recall, written words used within play, leaflets, picture flash cards, reading area, books in relation to play areas, outside book tent.

**Books:** Minibeasts and where to find them, yucky worms, Ten little dinosaurs, 1,2,3 do the dinosaur

**Specific Area: Mathematics (M)**

Patterns  
Number Rhymes, recognition and formation  
The numbers around us  
Shapes – In our environment  
Big and Small  
1-5 in everyday language  
Take note of more/less/the same  
Building – high/low