

Stone Soup – Reading comprehension

A kind, old stranger was walking through the land when he came upon a village. As he entered, the villagers went into their homes locking doors and windows.



The stranger smiled and asked, why are you all so frightened. I am a simple traveller, looking for place to stay for the night and a warm place for a meal.

“There’s not a bite to eat in the whole village he was told. “We are weak and our children are starving. You had better keep moving on.”

“Oh, I have everything I need,” he said. “In fact, I was thinking of making some delicious stone soup to share with all of you.” He pulled a large pot from his cloak, filled it with water, and began to build a fire under it.



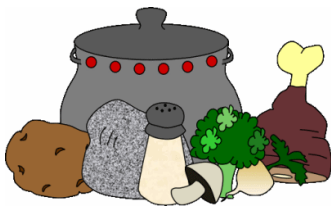
Then, with great ceremony, he drew an ordinary–looking stone from a silken bag and dropped it into the water.

By now, hearing the rumour of food, most of the villagers had come out of their homes to see what the stranger was doing.

The stranger sniffed the soup. “Ahh,” the stranger said to himself rather loudly, “I do like a tasty stone soup. Of course, stone soup with carrots — that’s even better

Soon a villager went off to get the stranger some carrots from his house to add to the soup.

“Wonderful!!” cried the stranger. “You know, I once had stone soup with carrots and a bit of beef as well, and it was fit for a king.”



The village butcher managed to find some beef and added it to the soup.

Then the stranger said it would be better with potatoes in. Another villager went to get some and they were added to the pot.

And so it went on with other vegetables until there was indeed a delicious soup for everyone in the village to share.

The villagers could not believe it, the ‘stone soup’ was delicious! They thought his stone must have been magic. The next day the stranger left.

As he left, the stranger came upon a group of village children standing near the road. He gave the silken bag containing the stone to the youngest child, whispering to a group, “It was not the stone that was magic, but the villagers that had performed the magic.”

By working together and everyone giving what they can something great can be achieved

Stone Soup – Reading comprehension

1. Which two words describe the stranger?

2. Why do you think the villagers locked their doors when they saw the man?

3. What word tells you the children in the village were hungry?

4. What did the man say he was going to make to share with the villagers?

5. What type of bag did the man keep the stone in?

6. Why did people start coming out of their houses?

7. What did the man say stone soup tastes better with?

8. Why do you think he said it in such a loud voice?

9. How did the man describe the stone soup with carrots and beef?

10. After potatoes they added more vegetables. Think of 3 vegetables they might have added?

11. They thought the stone was magic – was it magic?

12. What was really the magic?

Y2 - Art Challenge

Andy Goldsworthy is an amazing artist who loves to create art work using natural things around him.

Check out some of his work...



If you want to see more, you can check out this link.

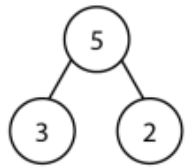
<https://www.bbc.co.uk/teach/class-clips-video/articles/zp4bbqt>

Could you go outside and use natural materials to create your own artwork in the style of Andy Goldsworthy?



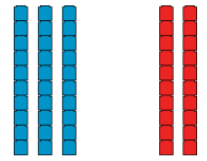
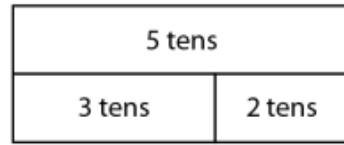
Get creative in nature!

Adding multiples of 10



$$3 + 2 = 5$$

So 3 tens and 2 tens = 5 tens



So $30 + 20 = 50$

Use your adding knowledge to solve these calculations.

$30 + 20 = \underline{\quad}$

$40 + 30 = \underline{\quad}$

$60 + 20 = \underline{\quad}$

$10 + 70 = \underline{\quad}$

$20 + 50 = \underline{\quad}$

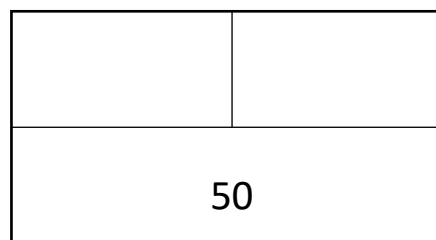
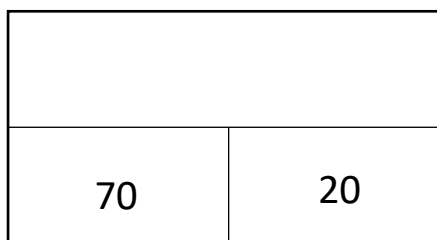
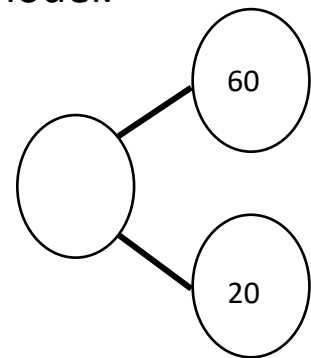
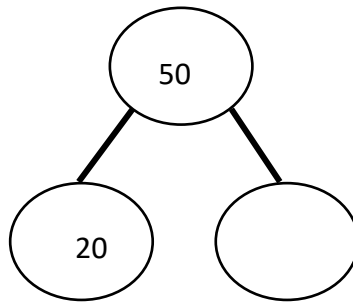
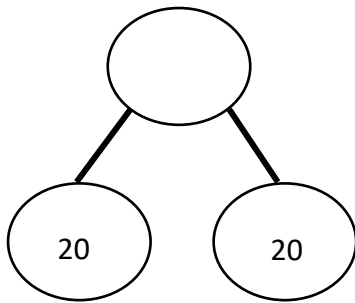
$70 + 20 = \underline{\quad}$

$50 + 40 = \underline{\quad}$

$50 + 50 = \underline{\quad}$

Golden Challenge

Fill in the missing number in the part whole model.



Extra Golden Challenge

$40 + \underline{\quad} = 60$

$30 + 30 = \underline{\quad}$

$\underline{\quad} + 20 = \underline{\quad}$

$\underline{\quad} + 40 = 80$

$\underline{\quad} = 50 + 30$

$70 = 20 + \underline{\quad}$

$20 + 20 + 20 = \underline{\quad}$

$30 + 20 + \underline{\quad} = 60$

Supported task.

$43 + 10 =$

$67 + 10 =$

$23 + 10 =$

$58 + 10 =$

$22 + 10 =$

$86 + 10 =$

$10 + 33 =$

$10 + 63 =$

$10 + 45 =$

100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

100 square to support task if you need it.

Y2 Writing.

Look at this character from the traditional tale of Jack and the Beanstalk.

The Giant



How would you describe the Giant?

Think about his appearance, personality and extra information you know about him.

Make a list of some ideas. Use interesting adjectives

Appearance - Brown, bushy beard. Old, ripped clothes. Ugly, hairy toes.

Personality - Mean, selfish etc

Extra information - Lives in a huge castle in the sky. Likes grinding children's bones to make bread, etc.

Task - write a character description of the Giant.

Include his appearance (what he looks like), his personality (what he is like as a person) and any other information you know about him.

Remember to include:

- Capital letters and full stops
- Neat writing
- Adjectives
- Careful spelling
- Extra challenge - start you sentences in different ways.