

# Early Years Foundation Stage Profile 2023

## School / National Comparison Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2023 and the percentage of pupils nationally at each level in 2022.

### Percentage of all pupils at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
<b>Communication and Language</b>				
Listening, Attention and Understanding	17.95	82.05	17.8	82.2
Speaking	17.95	82.05	17.4	82.6
<b>Personal, Social and Emotional Development</b>				
Self-Regulation	7.69	92.31	14.9	85.1
Managing Self	7.69	92.31	12.9	87.1
Building Relationships	0	100	11.4	88.6
<b>Physical Development</b>				
Gross Motor Skills	2.56	97.44	7.9	92.1
Fine Motor Skills	10.26	89.74	14.2	85.8
<b>Literacy</b>				
Comprehension	20.51	79.49	19.7	80.3
Word Reading	20.51	79.49	25.3	74.7
Writing	23.08	76.92	30.5	69.5
<b>Mathematics</b>				
Number	17.95	82.05	22.2	77.8
Numerical Patterns	20.51	79.49	22.8	77.2
<b>Understanding the World</b>				
Past and Present	17.95	82.05	18.3	81.7
People, Culture and Communities	17.95	82.05	18.7	81.3
The Natural World	2.56	97.44	14.7	85.3
<b>Expressive Arts and Design</b>				
Creating with Materials	0	100	12.8	87.2
Being Imaginative and Expressive	0	100	13.1	86.9
<b>Achieved a Good Level of Development</b>		0		65.2

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

## Percentage of boys at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
<b>Communication and Language</b>				
Listening, Attention and Understanding	18.18	81.82	22.7	77.3
Speaking	22.73	77.27	21.8	78.2
<b>Personal, Social and Emotional Development</b>				
Self-Regulation	13.64	86.36	20.4	79.6
Managing Self	9.09	90.91	17.7	82.3
Building Relationships	0	100	15.7	84.3
<b>Physical Development</b>				
Gross Motor Skills	4.55	95.45	10.6	89.4
Fine Motor Skills	13.64	86.36	20.6	79.4
<b>Literacy</b>				
Comprehension	18.18	81.82	24.0	76.0
Word Reading	22.73	77.27	29.7	70.3
Writing	27.27	72.73	36.4	63.6
<b>Mathematics</b>				
Number	13.64	86.36	24.5	75.5
Numerical Patterns	18.18	81.82	25.4	74.6
<b>Understanding the World</b>				
Past and Present	18.18	81.82	22.3	77.7
People, Culture and Communities	18.18	81.82	22.8	77.2
The Natural World	4.55	95.45	18.0	82.0
<b>Expressive Arts and Design</b>				
Creating with Materials	0	100	18.4	81.6
Being Imaginative and Expressive	0	100	18.5	81.5
<b>Achieved a Good Level of Development</b>		0		58.7

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

## Percentage of girls at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
<b>Communication and Language</b>				
Listening, attention and understanding	17.65	82.35	12.8	87.2
Speaking	11.76	88.24	12.9	87.1
<b>Personal, Social and Emotional Development</b>				
Self-Regulation	0	100	9.2	90.8
Managing Self	5.88	94.12	8.0	92.0
Building Relationships	0	100	6.9	93.1
<b>Physical Development</b>				
Gross Motor Skills	0	100	5.0	95.0
Fine Motor Skills	5.88	94.12	7.5	92.5
<b>Literacy</b>				
Comprehension	23.53	76.47	15.2	84.8
Word Reading	17.65	82.35	20.8	79.2
Writing	17.65	82.35	24.3	75.7
<b>Mathematics</b>				
Number	23.53	76.47	19.8	80.2
Numerical Patterns	23.53	76.47	20.1	79.9
<b>Understanding the World</b>				
Past and Present	17.65	82.35	14.2	85.8
People, Culture and Communities	17.65	82.35	14.4	85.6
The Natural World	0	100	11.2	88.8
<b>Expressive Arts and Design</b>				
Creating with Materials	0	100	6.8	93.2
Being Imaginative and Expressive	0	100	7.5	92.5
<b>Achieved a Good Level of Development</b>		0		71.9

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.