

Prime Area: Personal, Social and Emotional development (PSED)

Developing a sense of community
Beginning to understand the rules and not needing to be reminded.
Being increasing independent in self-care.
Choosing an activity or resource to achieve a goal.
Beginning to talk about feelings such as 'Happy' 'Sad' or 'Anxious'
Have a sense of pride.
Beginning to make the right choices.
Talking about the likes.
Talking about families.

Home Learning: Please read with your children daily, and provide opportunities for self-care such as dressing and teeth brushing.

Specific Area: Understanding the World (UTW)

Families
People in the school community
Own life story
Family history
Jobs and occupations of those in the community
Positive attitudes
Photo comparisons of past and present
Cultures and the differences in languages and religions
Plant lifecycles

Key Events:

Safer Internet Day, Chinese New Year,
Children mental health week, World Book Day, Fairtrade Fortnight, Shrove Tuesday, Easter, World Book Day, Holi, Mother's Day
Ramadan Starts, Red Nose Day

Prime Area: Communication and Language (CL)

Listening to longer stories
Remembering most of the stories,
Extending attention time
Expanding vocabulary
'I did' not 'Me do'
Develop pretend play
Stopping when an adult asks me too
Understanding two part instruction
Key Questions: What stories have been told for many years? Where do different animals live?

Spring Term – Heros and villains

Hook: Banquet afternoon tea, Story café

People and Places to Visit: Fairy story telling time, home search – walks locally, Bird walks

Finale: Forest school

Specific Area: Expressive Arts and Design (EAD)

Songs: Row, Row ,Row your boat, Ring 'o' ring 'o' roses, Happy and you know it, Mummy finger

Pretend play
Developing stories in small world
Listen with attention to sounds
Pitch matching when singing
Creating own songs
Playing instruments to express feeling and ideas
Exploring different materials
Create closed shapes when mark making to represent objects
Explore colour mixing
Showing emotion through movement and marks

Prime Area: Physical Development (PD)

Fine motor skills, cutting, mark making using a dominant hand, putting on own shoes, Knife and fork at mealtimes
Gross motor skills, dance/ ballroom role play, Ballet, Country, Riverdance, yoga, parachute games, moving around safely, learning about healthy choices, road and shop safety.



Specific Area: Literacy (L)

Engaging in conversations around stories
Understand the print has meaning
Knowing you read from left to right
Book sequencing
Spotting and suggesting rhyming words
Clap out the syllables to words and names
Recognising words with the same starting sound 'Money' and 'Mummy'
Recognising some print and using it in play
Name writing (lower case only)
Books: Cinderella, The last wolf by Mini Grey, "Brown Bear, Brown Bear, What Do You See?" by Bill Martin Jr, and Eric Carle, "The Mixed-Up Chameleon" by Eric Carle

Specific Area: Mathematics (M)

Quick recognition of amounts up to 3 Reciting numbers past 5
Recognising the last number when counting is the amount
Showing finger numbers up to 5
Experimenting with number and symbol writing
Solving math problems up to 5 Extending vocab 'more than' 'less than' 'in front of' 'behind'
Using informal language 'dotty' 'spotty' 'pointy'
Creating and extending patterns
Describing events 'then' 'first' 'after'
Using appropriate shapes for purpose
Notice patterns around us