Curriculum Map—Spring
Class 10

English

We will be exploring a range of texts this term, including:

- A Series of Unfortunate Events
- Paradise Sands
- The Tin Forest
- Children of Winter

We will be focusing on a range of writing outcomes, including:

- Narrative
- Dairy Entry
- Balanced Argument
- Informative Poster
- Instructions

Maths

- Number: Addition, Subtraction, Multiplication & Division
- Algebra
- Ratio & Proportion
- Decimals
- Geometry: Shape
- Measurement

Science - Animals

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird

Describe the life process of reproduction in some plants and animals

Materials & Matter

Compare and group materials by properties such as hardness, solubility, transparency, conductivity and magnetism

Key Questions

- How did the British Empire change Britain and the world?
- How safe is it living on a fault line?
- What do Jewish people believe about God and the Covenant and the Torah?

PSHE

- Dreams & Goals
- Healthy Me

Geography — Iceland – volcanoes and earthquakes

Having been introduced to renewable energy sources in the autumn, children will study Iceland and consider how the country manages to derive 99% of its energy from geothermal sources. They will then consider why this is the case and study tectonics in more detail.

History —The British Empire

History of the British Empire and migration are crucial to understanding modern Britain and its contemporary relationships with the wider world. This unit provides the opportunity to explore some challenging, conflicting topics and provides an opportunity to join the conversation regarding the changing way in which our History is being viewed and why.

Computing

- E-safety
- 3D Modelling
- Flat Databases

RE

- What do Jewish people believe about God and the Covenant and the Torah?

Art

- Sculpture

Design and Technology

- Electrical systems – more complex switches and circuits

Music

- Dona Nobos Pacem (Focus: Compose and Sing)
- You to Me are Everything Focus (Improvise, Sing, Play)

PE

- Fitness
- Basketball
- Dance
- Hockey

MFL—Spanish

- Weather in Spain
- In a Spanish Cafe

Ilhan Koman Home Learning Project

This term in art, we are learning about the incredible sculptor **Ilhan Koman**. We will be exploring:

- Who Ilhan Koman was and his life story
- The unique style and techniques he used in his sculptures
- What inspired his work and why he is considered influential

For your **home learning project**, we would like you to **create your own sculpture inspired by Ilhan Koman's work**.
You can use any materials you have at home – for example: cardboard, clay, wire, recycled items, or anything creative!

Alongside your sculpture, you can include:

- A short explanation of your design and how it was inspired by Ilhan Koman
- Optional: A poster or small fact sheet about Ilhan Koman

Please bring your sculpture into school on **Monday 2nd March** ready to share with the rest of the class.

Please don't bring projects in before this date as we don't have the space to store them.