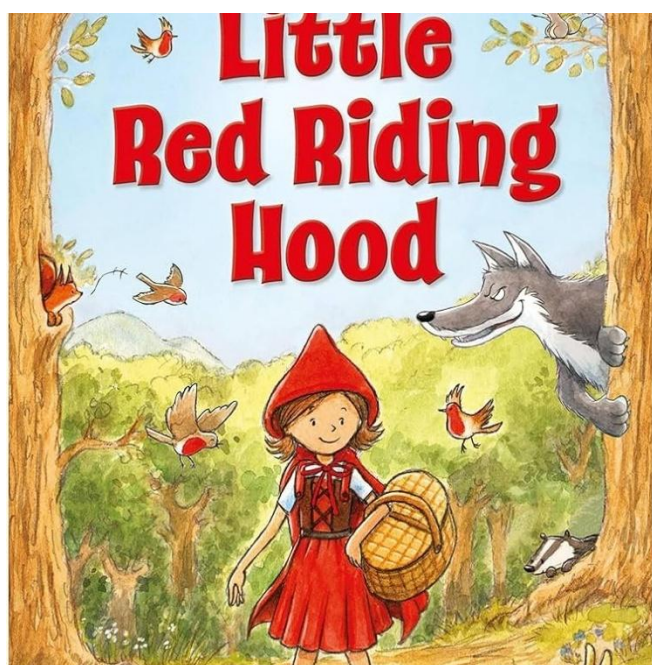




“Play is our brain’s favourite way of learning”
~Diane Ackerman



Tiggywinkles

This week in Tiggywinkles, the children have been captivated by the story of *Little Red Riding Hood*, using it as a springboard for rich learning across the curriculum. Through storytelling, sequencing and discussion, the children have explored character descriptions, cause and effect, and imagined different endings; developing their language and thinking skills. Maths has been woven into play through counting, comparing amounts and simple problem-solving, such as sharing food for the picnic basket and exploring more or less. Small world play and role play have brought the story to life, with finger puppets, masks and story props encouraging collaboration and imaginative storytelling. Fine motor skills have been strengthened through activities such as using dough, weaving, buttons and zips, while creative experiences including forest texture painting, collage and printing have supported self-expression.

Nutkins

This week in Nutkins, the children have stepped into the exciting world of heroes and villains, enjoying a wide range of action-packed and imaginative experiences. Through superhero themed games and challenges, the children have explored early maths concepts such as counting, grouping and patterning, while developing problem solving and teamwork skills. Communication and language have been supported through storytelling, rhymes and discussions, with opportunities for the children to describe superpowers, make choices and share ideas. Small world play has been full of creativity, as the children built superhero cities, created rescue scenarios and acted out adventures together. Fine motor skills have been strengthened through activities such as cutting, threading, building and following lines with small items, supporting hand control and coordination.

Creative activities including mask making, painting, colour exploration and Valentine’s crafts have allowed the children to express themselves and take pride in their creations.

Daily phonics, singing and outdoor play have continued to support physical development and confidence, making it a lively and enjoyable week in Nutkins.

Puddleducks

This week in Puddleducks, the children have been fully immersed in an exciting bear hunt adventure, enjoying a rich mix of movement, sensory play and imaginative experiences. Through activities such as walking through grass, splashing in water, stomping in mud and crawling through tunnels, the children have been developing their physical skills while exploring different textures and environments. Small world play and story sessions have brought the bear hunt to life, encouraging the children to act out the story, make choices and build early communication skills. Sensory and messy play has supported curiosity and exploration, with opportunities to pour water, scoop materials, mix textures and enjoy shaving foam, mud and paint. Music, songs and movement have been woven throughout the week, helping to develop listening skills, rhythm and confidence. Daily routines have continued to support independence, with the children practising putting on coats and developing self care skills. It has been a playful and engaging week, with the children showing growing confidence as they explore and learn through their bear hunt adventures.

Cold and Rainy Weather

Please can children arrive at Pre-School with suitable winter clothing to enable them to still partake in all our fun outdoor activities and opportunities. A warm winter coat, wellies, hat and gloves would be perfect.

Please don't put clothing in plastic bags, they are a suffocation hazard. Please only use your child's usual bag or a drawstring bag.



Toilet Training

Toilet training can be very hard and stressful for many families. That's why we always signpost to ERIC for advice on how to manage toilet training and the best tips and tricks.

<https://eric.org.uk/potty-training/>

Week 1:
How to spot the signs of readiness



www.ilchestercommunityprimary.com
