



SEN Coffee Morning

How to support your child with their speech language and communication needs



What defines Speech, Language and Communication needs?

According to the SEN Code of Practice (January 2015)

- ▶ Any aspect of communication, encompassing speech sounds, understanding language (receptive), using language (expressive), and social interaction.
- ▶ Temporary, delayed language to long-term, complex conditions like Developmental Language Disorder or ASD related communication needs.

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What difficulties can children have with SLCN?

- ▶ Speech Sounds / Articulation
- ▶ Receptive Language
- ▶ Expressive Language
- ▶ Pragmatic / Social Communication
- ▶ Fluency

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How might this be defined on the SEND register?

- ▶ Primary / Specific Difficulty
- ▶ Secondary Need
- ▶ Functional Limitations
- ▶ Contextual Delays

Why is it important to develop children's communication skills?

Early language development is a predictor of long-term success

- Poor vocabulary at 5 years = lower reading levels, higher risk of unemployment, mental health issues and literacy struggles in adulthood
- Children should recognise 50 words at 1 year old, 1,000 words at 3 years and 10,000 by 5 years
- Children with early language difficulties are 6 times more likely to be behind in English and 11 times more likely to be behind in Maths by age 11
- Higher amounts of television & screen time are associated with decreased scores in language development at school entry.



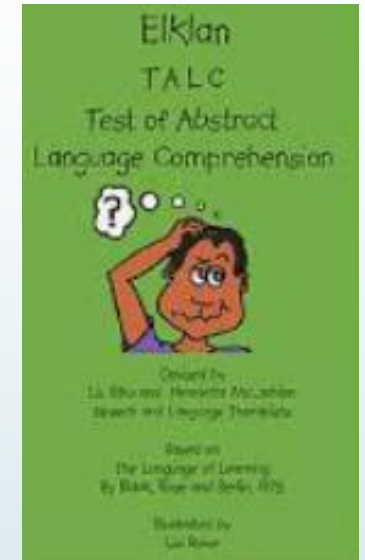
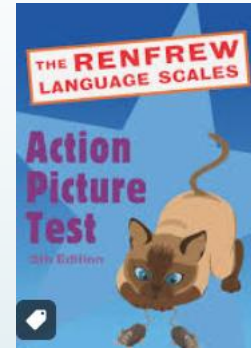
Importance of reading in early language development



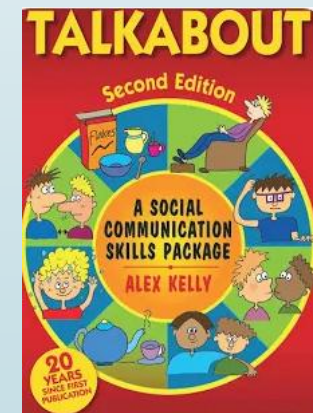
- ▶ If a child is never read to, they will have heard approximately 4,662 words by the time they are 5 years old.
- ▶ If a child is read to 1-2 times per week, they will have heard approximately 63,570 words by the time they are 5 years old.
- ▶ If a child is read to 3-4 times per week, they will have heard approximately 169,525 words by the time they are 5 years old.
- ▶ If a child is read to daily, they will have heard approximately 296,660 words by the time they are 5 years old.
- ▶ If a child is read 5 books a day, they will have heard approximately 1,483,300 words by the time they are 5 years old.

How do we assess SLCN in school?

- BPVS
- Talkabout
- Talkboost
- TALC
- Speech Sounds Screener
- Renfrew



SOUND SCREENER	
SOUND: WHICH SOUNDING SAMPLE IS DIFFERENT FROM THE OTHERS? VOCABULARY	
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1. cat	2. dog
3. pig	4. sheep
5. cow	6. horse
7. lion	8. tiger
9. bear	10. elephant
11. monkey	12. kangaroo
13. rabbit	14. snake
15. frog	16. owl
17. duck	18. goose
19. chicken	20. turkey
21. pig	22. cow
23. sheep	24. dog
25. cat	26. lion
27. tiger	28. bear
29. elephant	30. kangaroo
31. rabbit	32. snake
33. frog	34. owl
35. duck	36. goose
37. chicken	38. turkey
39. pig	40. cow
41. sheep	42. dog
43. cat	44. lion
45. tiger	46. bear
47. elephant	48. kangaroo
49. rabbit	50. snake
51. frog	52. owl
53. duck	54. goose
55. chicken	56. turkey
57. pig	58. cow
59. sheep	60. dog
61. cat	62. lion
63. tiger	64. bear
65. elephant	66. kangaroo
67. rabbit	68. snake
69. frog	70. owl
71. duck	72. goose
73. chicken	74. turkey
75. pig	76. cow
77. sheep	78. dog
79. cat	80. lion
81. tiger	82. bear
83. elephant	84. kangaroo
85. rabbit	86. snake
87. frog	88. owl
89. duck	90. goose
91. chicken	92. turkey
93. pig	94. cow
95. sheep	96. dog
97. cat	98. lion
99. tiger	100. bear
101. elephant	102. kangaroo
103. rabbit	104. snake
105. frog	106. owl
107. duck	108. goose
109. chicken	110. turkey
111. pig	112. cow
113. sheep	114. dog
115. cat	116. lion
117. tiger	118. bear
119. elephant	120. kangaroo
121. rabbit	122. snake
123. frog	124. owl
125. duck	126. goose
127. chicken	128. turkey
129. pig	130. cow
131. sheep	132. dog
133. cat	134. lion
135. tiger	136. bear
137. elephant	138. kangaroo
139. rabbit	140. snake
141. frog	142. owl
143. duck	144. goose
145. chicken	146. turkey
147. pig	148. cow
149. sheep	150. dog
151. cat	152. lion
153. tiger	154. bear
155. elephant	156. kangaroo
157. rabbit	158. snake
159. frog	160. owl
161. duck	162. goose
163. chicken	164. turkey
165. pig	166. cow
167. sheep	168. dog
169. cat	170. lion
171. tiger	172. bear
173. elephant	174. kangaroo
175. rabbit	176. snake
177. frog	178. owl
179. duck	180. goose
181. chicken	182. turkey
183. pig	184. cow
185. sheep	186. dog
187. cat	188. lion
189. tiger	190. bear
191. elephant	192. kangaroo
193. rabbit	194. snake
195. frog	196. owl
197. duck	198. goose
199. chicken	200. turkey



SLCN Specific Interventions used in school

- Sign language
- Intensive Interaction
- Visuals
- Attention Bucket
- Time to Talk
- Socially Speaking – Baseline Communication Skills



SLCN Provision Across the School

Area of need	Universal Provision Quality First Teaching Differentiated Strategies/Delivery (all teachers are teachers of SEND)	SEN Support Provision Provision that is 'additional to and different from'	High Needs Provision Support specifically linked to individual targets Managed with the SENCo
Communication and Interaction	Visual timetable displayed Modelling Pre-teaching of vocabulary Now and Next Chunking of information Task Board Total Communication, Signing Visuals Simplify language Quiet spaces Differentiation Check ins to check understanding Traffic Light Systems Language rich environment Progression of vocabulary across all subjects	SALT Assessment SALT Therapy Sessions (1:1/Group) Talk Partners Talk Boost Individual workstation Individual Visual Timetable Social Communication Group Baseline Communication (Socially Speaking) Talkabout Group Intervention Simplified communication with visual aids Extended processing time iPads or talking pens	1:1 SEN LSA 1:1 Support Folder Individualised communication system Autism Outreach Team Support SALT Request/Support SALT Care Plan Transition Worker support (formally CAOT) NDP Referral

How can you support at home?

- Modelling and Recasting
- Expansion
- Parallel Talk
- Communication Temptations
- Thinking Time
- Using Visuals
- Reducing Distraction
- Read to and with the children
- Visit the library
- Narrate
- Comments over Questions





External Support

- Speech and Language UK
<https://speechandlanguage.org.uk/>
- Afasic
<https://afasic.org.uk/>
- I CAN Help
<https://www.icancharity.org.uk/>
- Local offer via the Somerset Graduated Response Tool
<https://www.somerset.gov.uk/children-families-and-education/the-local-offer/education-and-learning-support/graduated-response/>
- GP
- Speech and Language Therapist