



“Children learn as they play.
Most importantly, in play,
children learn how to learn.”

~Fred Donaldson

Tiggywinkles

This week in Tiggywinkles, the children enjoyed a range of engaging activities that encouraged curiosity, creativity and independence. Early maths skills were developed through exploring large shapes, creating ABAB patterns, taking part in number rhymes and completing practical counting activities. Communication and language were supported through sand writing trays, map writing, name activities and group discussions; helping to build confidence in mark making and early literacy skills. Small world and investigation activities encouraged exploration of the natural world, with woodland trays, insects, fossils and bird observations sparking curiosity and discussion. Fine motor skills were strengthened through cutting activities, using tweezers, dough disco and a variety of creative tasks to support hand strength and coordination. The children also explored and learned about Ramadan through meaningful experiences such as lantern making, creating moon and star artwork, making paper chains to count down the nights and baking and sharing together. Daily nursery rhymes, forest school, library visits and parachute games supported physical development, teamwork and growing independence throughout the week.



Nutkins

This week in Nutkins, the children explored the traditional tale *Jack and the Beanstalk* as part of our fairytales and folklore theme, with a focus on the value of kindness. The story inspired a range of imaginative and hands on activities, including building castles, creating beanstalks and retelling the story through small world play and role play. The children

developed early maths skills through shape exploration, measuring giant footprints, creating patterns and counting beans, helping to build number recognition and problem-solving skills. Communication and language were supported through story sequencing, character discussions and re-enacting key parts of the story, encouraging confidence in speaking and listening. Fine motor skills were strengthened through activities such as scooping dried beans, cutting and sticking, using tweezers, dough disco and mark making. Creative activities included printing, painting, constructing castles and designing paper plate beanstalks, allowing the children to express themselves while developing their imagination. Singing, daily nursery rhymes and group carpet sessions continued to support listening skills and confidence, while children were encouraged to develop independence and kindness through their play and interactions with others.

Puddleducks

This week in Puddleducks, the children explored *Goldilocks and the Three Bears* through a range of engaging and hands on activities. The story was brought to life through small world play, role play and creative experiences such as porridge play, bear footprint painting and building houses for the bears. Early maths skills were developed through comparing sizes, sorting big and small objects, exploring empty and full bowls, counting and investigating more or less, helping the children to build confidence with number and measure. Communication and language were supported through retelling the story, sharing ideas during group times and engaging in imaginative woodland adventures. Fine motor skills were strengthened through scissor skills, puzzle activities, mark making and constructing tall towers, supporting hand strength and coordination. Sensory experiences such as shaving foam shapes and bath time for the bears encouraged exploration and curiosity. Throughout the week, children were supported to develop independence, including practising coat finding and putting on, while continuing to build confidence through play and shared learning experiences.

Forest School

Please remember to bring in wellies and waterproof clothing for your child on Mondays for Forest School. This will allow them to stay comfortable and fully enjoy exploring, playing and learning outdoors in all weathers.

Please don't put clothing in plastic bags, they are a suffocation hazard. Please only use your child's usual bag or a drawstring bag.



Toilet Training

Toilet training can be very hard and stressful for many families. That's why we always signpost to ERIC for advice on how to manage toilet training and the best tips and tricks.

<https://eric.org.uk/potty-training/>

Week 1:
How to spot the signs of readiness

