



## *'Child centred learning in the heart of the community'*

2<sup>nd</sup> April 2026

Dear Parents and Family Members,

What a wonderful Spring Term it has been, with so much achieved and so many opportunities for our children to thrive. It has been a particularly busy time in school, and I have been incredibly proud of the way in which the children have approached both their learning and the wider experiences on offer. It has been especially pleasing to see the progress made during our recent assessment week, alongside the enthusiasm shown as the children engaged in a wide range of learning opportunities beyond the classroom.

We have also enjoyed welcoming so many parents into school for our story workshops and phonics sessions. Thank you for the warm and thoughtful feedback we received, it was very much appreciated, and it was lovely that so many of you took the time to share your views with us.

The arrival of warmer weather has certainly brought a change to the school day. The children have relished being back on the field at playtimes, singing our traditional Easter song 'Spring Chicken', and, as always, a trail of blue jumpers left on fences and scattered across the playground all sure signs that spring has truly arrived!

As Headteacher, it continues to be a privilege to see how the children bring their learning together across the curriculum. The pride they take in their work and the enjoyment they show in their classrooms is a real strength of our school. I am also incredibly proud of the continued improvements we are making as a school. To now be within the top 12% of schools in Somerset is a fantastic achievement, particularly as we remain fully committed to supporting every child holistically, ensuring their wellbeing and personal development sit alongside their academic success.

We truly value the partnerships we have cultivated between home and school, working together to achieve the very best for your amazing children.

## Classes 1 and 2

Over the past couple of weeks, we have been learning how Christians celebrate Easter. We enjoyed trying hot cross buns, and Rev. Bruce visited us to share stories from the Bible.

In Maths, we have been exploring repeating patterns and measurement. The children have been identifying repeating shape patterns, working out which shape comes next, and recognising the repeating unit within each pattern. Our writing has been inspired by our Spring walk. During the walk, we observed daffodils, blossom, lambs, horses, and birds. When we returned to school, the children wrote about what they had seen, using their observations to support their work.

We have also completed our topic on the jungles of Borneo. The children thoroughly enjoyed learning about the different animals and the layers of the rainforest. They created some fantastic collages inspired by the artist Henri Rousseau, showcasing their creativity and understanding.



## Class 3

Class 3 children have had a busy couple of weeks! In Geography, we continued our unit about London and found out all about what a capital city is and what its landmarks are. We went on to learn about the diversity of London and learned to say 'hello' in 17 languages! Our unit ended with tasting some delicious food from other countries, like India, China and Jamaica!

In Science, we also had fun learning about our senses and were sense detectives, trying to identify things using just our sense of taste, touch and smell!

We enjoyed creating spiral sculptures inspired by Andy Goldsworthy and it was exciting to take our art outside! We used natural resources such as sticks, shells and pinecones to make our masterpieces!

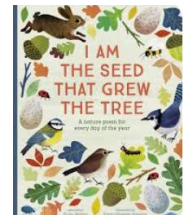


The children were also very lucky to work with Darrell, a visiting artist, on a piece based on our school values!

We are all looking forward to a much-deserved Easter break!

#### Class 4

We have been really busy over the last three weeks. In English, we have been looking at the poetry book *I am the seed that grew the tree*, which includes some beautiful poems, one for each day of the year. We looked carefully at the vocabulary used and the images it creates in the readers' mind.



In Maths, we have been working on telling the time on analogue clocks; o'clock, half past, quarter past and quarter to. Then we learnt to read the clock to five-minute intervals writing the times down in digital format, e.g. 10:25.

In Science, we have completed our work on the human body. We have been investigating the effects exercise has on the body, looking at a balanced diet and the importance of washing hands to help stay healthy. We created our own glitter germs all over our hands then moved around the classroom and sat at tables. We could easily see the 'germs' stuck to furniture and then other people's hands. Very quickly the germs spread! We tried getting them off our hands with a paper towel, just water and then soap and water. This proved to the children that the only way to get rid of germs was to wash hands with soap and water!



In Geography, we have continued learning about London and what a diverse and exciting city it is. We also looked at the traffic in London compared to Ilchester. For our field work, we conducted a traffic survey for 5 minutes, tallying what passed the school, then using a live feed camera on a London street did the same for London traffic so we could compare results in terms of type of transport and volume!

We thoroughly enjoyed our story workshop, where we based our activities around the story of *Sir Scallywag and the Deadly Dragon Poo*. The children loved making masks, shields, creating their own stories and, of course, making and eating deadly dragon poo! Thank you to all the parents who could attend.



In Art, we have been exploring the natural sculpture and artwork of Andy Goldsworthy. We used some of his art as inspiration for our own natural art created in the playground and in our forest school session this week. The children have been really inspired by his art and beautiful pieces of art keep popping up all over the school!



## Class 5

Class 5 children have had great fun this week in their Maths lessons learning to tell the time in five-minute intervals. They used analogue clocks to both read and

make times and play games. We have also practised reading digital times on a 12-hour clock. The children have shown great understanding and are keen to tell me the time frequently throughout the day!

In English, we have been studying poetry and the book *The seed that grew the tree*. This is a book full of nature poems created for the National Trust. The children learned how to evaluate and discuss different poems and techniques, we looked for interesting use of vocabulary and imagery, and they finished by writing their own poems all about colours in nature. They have really enjoyed reading a variety of poems - particularly the funny ones!

As part of our learning about staying healthy in Science, we did an experiment to demonstrate how germs are spread and how important it is to wash your hands in soap and water. We covered our hands in glitter (germs) and sent three of the children around the classroom touching the furniture and resources. Very quickly we all became 'infected'.

We then tried washing hands with just water and then soap and water to demonstrate the difference.

The children have enjoyed learning about London in Geography, and we have looked at famous landmarks around the city. We talked about why London is a diverse and exciting place to visit or live and looked at restaurants from around the world you can visit in London. We tasted food that is sold in some of the restaurants including delicious ginger cake from Jamaica.



## Class 6

Class 6 children have been working really hard the past couple weeks and have had a fabulous end of the term. In English, we have been exploring poetry based on the book *Where Zebras Go* by Sue Hardy-Dawson. The children have been learning about various poetic devices such as alliteration and personification and have even had a go at performing some poetry as a whole class.

We have finished our Science unit on 'The Human Body' and the children had an amazing time during their practical investigation, bravely tracking the journey of food from the mouth all the way through the body... right to its very final destination! We used bread, water, juice and tights to mimic the journey and produced some very messy results!

In DT, we have been focusing on sewing and creating our own wallets and purses. The children have been incredibly supportive of each other, working as a team to share ideas and help anyone who gets stuck. They've shown great patience and teamwork, often stepping in to demonstrate tricky stitches or offer advice. They've even been helping me out along the way, keeping me on track and proving to be excellent teachers themselves!



## Class 7

What a busy few weeks the children in Class 7 have had. The children have been continuing their written work alongside the classic text *Charlotte's Web* and finishing their term's Maths by looking at information presented in line graphs.

The DT project this week has looked at temporary and permanent fastenings for fabrics and particularly the use of stitching. The children each produced a handy little wallet using a variety of stitches and secured it with a button fastening.

In Science, the children completed their unit on the human body by taking a practical journey through the digestive system and investigating the role of enzymes in the absorption of nutrients.

Outside the classroom, several of our class represented the school at the recent village coffee morning, serving cakes and selling tickets for the raffle. They were a credit to us all with their excellent manners and respectful behaviour, raising £208 in the process.

Enjoy the Easter break and we look forward to seeing the children back in school next term.

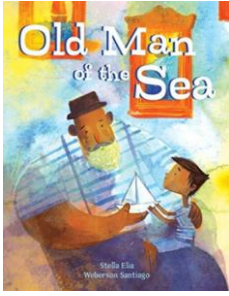


## Class 8

In class, we have been continuing our Geography unit about The River Danube. We have used our mapping skills to investigate which countries it crosses and where its source and mouth are. We have also learnt specific vocabulary to be able to name the different stages of a river.



In Science, we are now experts in digestion! We can explain how we process the food we eat from the point it enters our mouths... to the point *at the other end* where it leaves our bodies... The children had a fabulous time mimicking how the process works in our practical investigation and the classroom was filled with scientific vocabulary describing the process as well as shrieks of laughter and fun!



In English, we have continued enjoying *Old Man of the Sea*. The children have been focusing on writing informal letters as if they were 'Grandpa' travelling around the world. As always, they have impressed me with their vivid imaginative ideas. Our children are very creative and are great at using lots of description and similes to paint pictures with their words.

## Class 9

These past three weeks have been filled with hard work and lots of new learning. I'd like to start by acknowledging the fantastic work being done in Maths - the children have been learning how to multiply three-digit by two-digit numbers as well as adding and subtracting decimal numbers with different decimal places. This work has been quite challenging, but they have all persevered, showing belief, bravery and curiosity.

In English, the children have used their imagination to write fantastic setting descriptions about a mother and children hiding in the back of a moving fruit truck. This was inspired by our class picture book of the term, *The Journey*, sparking discussion about why people may seek sanctuary and the difficulties they may face. If you have time, their beautifully published pieces of work are up in the classroom to be read and shared. Reading through them all as a class, we were all very impressed to see that most of us are all starting to write using relative clauses and incorporating Year 5 and 6 spellings into our work.

We have finished our Geography unit on Iceland which was finalised by building our skills to be a geographer. Taking part in our own fieldwork around school, we identified hazards and risks in various locations around the school, including the grass mound, MUGA, trim trail, hall and classroom, should there ever be an earthquake in Ilchester. The children worked and voiced their reasoning wonderfully, stating why certain areas were safer than others but were also very eager to explain the likelihood of an earthquake happening due to plate tectonics and physical location of the United Kingdom. In the summer, we will be taking a brief pause on Geography to explore our new History topic, The Monmouth Rebellion.

Have a lovely Easter break!

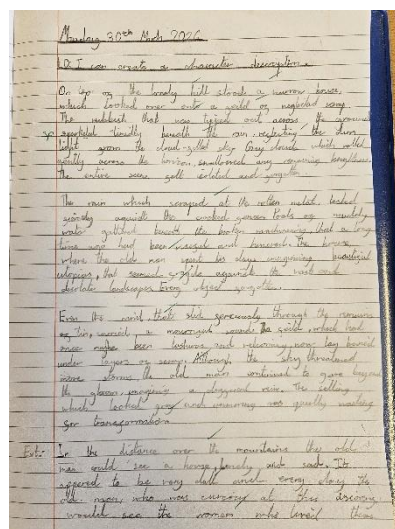
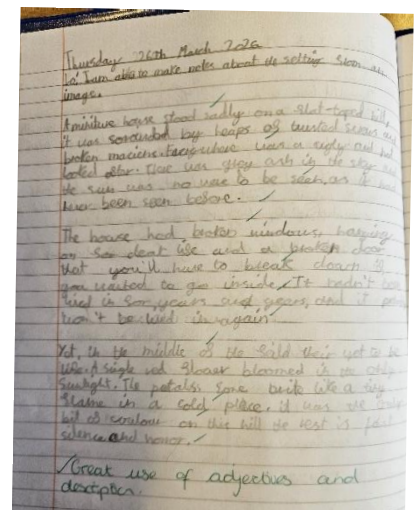
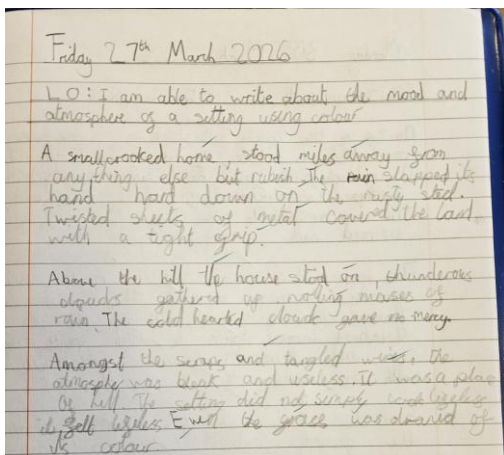
## Class 10

Class 10 children have worked incredibly hard over the last three weeks; it has been a busy time filled with exciting learning. The children have been exploring the story *The Tin Forest* and, this week, have been focusing on creating their own descriptive writing inspired by the book. They explored the vivid imagery and emotions within the story, then used rich vocabulary and sensory details to craft atmospheric descriptions of their own. There are some different examples for you to enjoy below.

We have now finished our Science unit on properties of materials, and the children have thoroughly enjoyed becoming young scientists! Throughout the unit, they have explored a range of investigations, including dissolving different substances, creating solutions and observing evaporation. The children worked carefully and confidently when predicting, testing and recording their findings.

We have just started Book 3 of *A Series of Unfortunate Events – The Wide Window*. Many of the children may already be eager for Book 4 at home! Our next class story will be *Harry Potter and the Philosopher's Stone*.

Wishing you all a lovely and peaceful break.



## Class 11

It's hard to believe our Year 6 children have just one term of primary school remaining. They continue to impress us daily. Over the past few weeks, the children have worked incredibly hard to consolidate their Maths and Grammar knowledge, showing significant progress in their recent SATs practice tests. We are so proud of everything they have achieved.

In English, we have been exploring the features of explanation texts. The children then applied their understanding by writing their own excellent explanations on topics such as how volcanoes erupt, what causes earthquakes, how avalanches occur and how tsunamis are formed. Alongside this, we have been studying *The Highwayman* by Alfred Noyes with the children producing vivid setting and character descriptions, skilfully using figurative language to bring their writing to life.

This week, we brought our Geography unit to a close by walking around the school grounds and identifying which areas would be the safest and riskiest during an earthquake. In Science, we finished our unit on materials by exploring reversible and irreversible changes. The children were particularly fascinated by the reaction that occurs when bicarbonate of soda is mixed with vinegar!



## Lower KS2 Spring Production – Hansel and Gretel

Over the last few weeks, Classes 6, 7 and 8 have been incredibly busy preparing for their performance. The children have been learning lines, painting props, singing along to the songs (I don't know about you, but I still can't get them out of my head!), and developing their acting skills. It has been truly heart-warming to see how they have grown throughout the process. Many have gone from hesitant whispers to delivering their lines on stage with energy and expressive clarity.

A huge thank you to all the parents and carers who have supported the children—whether by practising lines at home, helping with costumes, or offering encouragement along the way. Your support makes such a difference.

We do hope you enjoyed watching them perform!



### Class 7 Coffee Morning

Class 7's recent community coffee morning, held at the Town Hall, was a wonderful success and a real testament to the children's character and commitment. They represented our school superbly, showing great bravery when chatting with local residents and community members, kindness in their interactions with local pre-school children, and true aspiration in their efforts to raise funds to support our Forest School project. Several members of the community have since taken the time to share how impressed they were with the children's behaviour, noting how respectfully they conducted themselves and the pride they took in hosting the event. I am incredibly proud of each and every one of them for living out our school values so clearly. Thanks to their hard work selling cakes, running a tombola and organising a raffle, the children raised an impressive £208 after covering the cost of rent and consumables. What a fantastic achievement.



## SSAFA Egg Competition

We are proud to continue our annual link with the armed forces charity, SSAFA, through our much-loved Easter egg competition. The children always look forward to taking part, showing great creativity as they design and innovate their entries. Members of the armed forces personnel thoroughly enjoy giving their time to judge the competition, and it is always a special moment for our school community. Today, we were delighted to welcome Trish, who presented the chocolate prizes during a whole school assembly, celebrating the children's fantastic efforts.

We value this partnership greatly and recognise the important work that SSAFA does in supporting both serving personnel and their families, a cause that is very close to our hearts at ICPS. It feels especially significant in the context of an ever-changing global landscape, including ongoing conflict in Iran, and we continue to hold in our thoughts all parents and family members within our community who may be deployed at this time.



## Cross Country

The final cross-country race of the season took place in glorious sunshine at Mudford Rec in Yeovil last week. The course was packed with eager participants and enthusiastic supporters to bring a busy and energetic atmosphere to the proceedings. Well over a hundred runners took part in each race and our team did fantastically well, achieving several top twenty finishes. It was great to see several runners returning to the team after a little break and thus allowing the Year 5-6 girls team to post a team score and finish in a creditable 6th place.

Please could all remaining yellow tops be returned to Mr Clothier.

Following the race, it was announced that Honey-Rose has been selected to represent the Yeovil Schools regional team against the other regions in the county after her consistently strong performances across the season. Well done, Honey-Rose, we are very proud of you.

As the season now concludes, we say goodbye to our Year 6 runners who have represented the school so admirably over the years.

The new season will begin in September, and it will be wonderful to see as many of you as possible representing our school.



## Music

Music is a vital part of our school curriculum and at Ilchester our music offer is something that we are proud of. Research shows that music making and singing in schools enhances children's thinking skills, language development, and social skills. With this in mind, the children enjoy a weekly singing assembly as a whole school. Recently the children have learnt the songs; *Here Comes the Sun*, *Spring Chicken*, *From the Tiny Ant* and *I Can See Clearly Now the Rain Has Gone*. Singing assembly is a joyful part of the week and offers the children a chance to come together as a community.

We are always seeking opportunities to access music and singing beyond the curriculum and have recently signed our Year 5 children up to attend the Somerset Music Festival where they will perform two of their own songs on stage at Westlands for a live audience. Our Year 4 children have been busy learning to play the ukelele with Mr Male and will be performing at our summer term event Music on the Mound.

## House Competition

A huge 'well done' to all the children in Dragon who are our house winners for this term! The results were as follows:

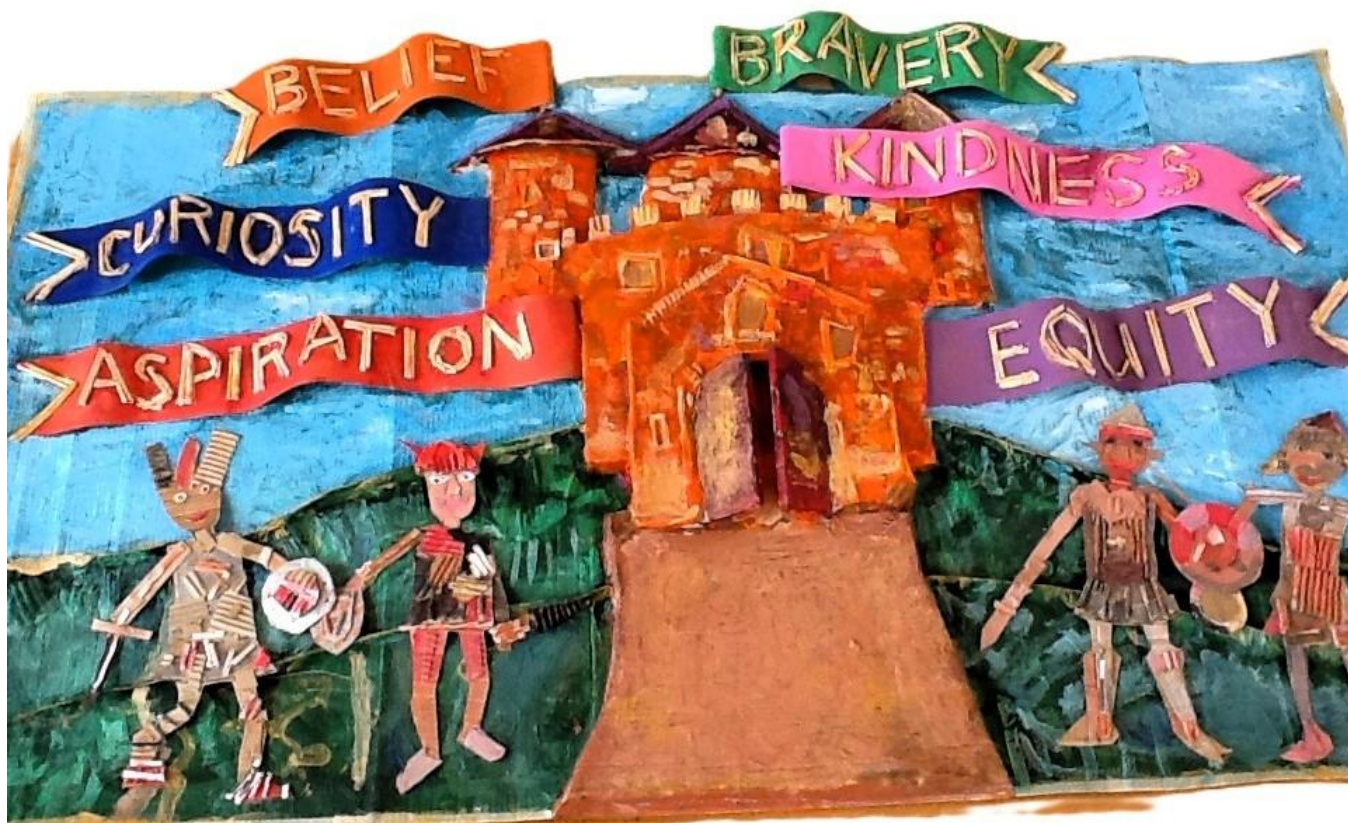
- 1st Place Dragon 4789 House Points
- 2nd Place Unicorn 4585 House Points
- 3rd Place Griffin 4367 House Points
- 4th Place Wyvern 3838 House Points

Well done, to all the children for their fantastic effort this term!

## New Artwork for the Infant Department – ‘School Values’

We were thrilled to welcome paper and card artist Darrell Wakelam to the school recently, where he spent two inspiring days working with our infant children. During his visit, the children had the opportunity to design and create a beautiful mural that reflects our school values, complementing the wonderful piece completed by the Junior children last year. This new artwork will take pride of place in the Infant Department corridor, and we are incredibly proud of what the children have achieved.

At Ilchester, we believe it is essential to embrace and value the arts just as highly as core subjects such as Maths and English, as they play a vital role in nurturing creativity and self-expression. We are delighted to share that Darrell will be returning in May to work alongside our Pre-School children, and we very much look forward to welcoming him back. Darrell spoke very highly of our pupils, praising their excellent behaviour, keen attention to detail, and impressive art skills. I am sure you will agree the final piece is outstanding!



## Author Visit

As part of our World Book Day celebrations, Key Stage One enjoyed a virtual visit from children's author, Emily Lloyd-Gale.

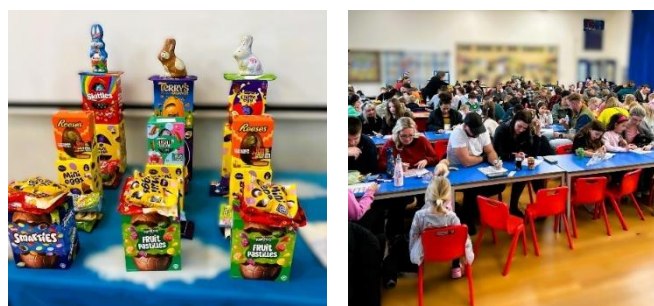
The children loved hearing her read one of her books based on the popular character, Maurice the Moose!

Following the story, we had a question-and-answer session with Emily during which she explained her reasons for becoming an author, how she went about writing her first books and the inspiration behind her most famous character. What a great and inspiring experience for our children!



## FIS Bingo

We were delighted to host our Easter Bingo yesterday, and what a wonderful event it was! It was truly heartwarming to see so many families come together, enjoying the fun and laughter as a community. We would like to extend a huge thank you to all our parents and carers for their incredibly generous donations, your support made the event such a success. We are pleased to share that all funds raised will go towards new markings for the Junior Playground, as well as enrichment activities for all children. Any additional chocolate donations have been thoughtfully delivered to a local women's refuge, helping us to live out our value of kindness beyond our school. Finally, a sincere thank you to the FIS team for their hard work and dedication in organising such a fantastic event for our children, we couldn't do it without you!



## Extreme Reading Competition

Thank you to everyone who took part in our Extreme Reading Competition for World Book Day. We loved seeing all the creative and unusual places children chose to read — it made choosing the winners very difficult!

Well done to our winners, Albie from Class 2 and Emily from Class 8, who will each receive a new book. All the entries have helped us create a fantastic display in school, celebrating our love of reading.



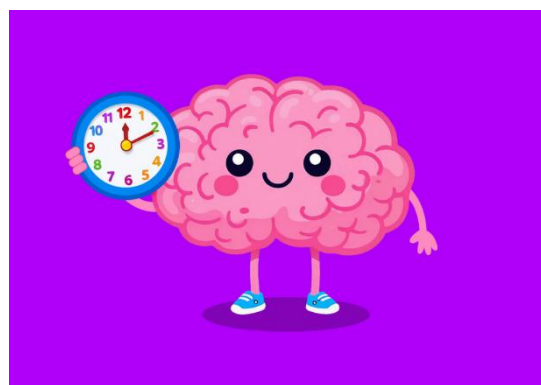
## Curriculum Workshops

We have been absolutely delighted with the success of our amazing Story Parental Workshops and the brilliant level of attendance from parents. Thank you for your continued partnership in supporting your children's learning. Your enthusiasm and involvement make a real difference. We are also very grateful to everyone who took the time to complete the questionnaires and for the extremely positive and encouraging feedback we received. Looking ahead, we are excited to share that workshops for subjects such as History, Geography, Art and Science will be running over the summer term, and we look forward to warmly welcoming you all to these sessions.

## Online Safety - Screen time for younger children

This month, the government have published a paper advising parents on screen time use by children under five. As we know, digital screens are a part of modern life but finding the right balance between screen time and other activities for young children can be tricky.

That's why the government created this evidence-informed guidance to support parents and carers in shaping healthy screen time habits for little brains.



The main suggestions in this guidance include:

Limit total screen time for young children, wherever possible.

- Under 2 years: Avoid screen time other than for shared activities with family that encourage bonding, interaction and conversation.
- 2-5 years: Try to keep it to 1 hour a day. Less if possible

Young children's brains are stimulated much more easily than adults', so they need content specifically made for them.

- Slow-paced content: Slow-paced, predictable content is better for young brains. Fast-paced, over-stimulating social media-style videos may affect how young children learn to concentrate, so it's best to avoid them.
- Choose safe content: Use parental controls to block inappropriate, harmful content.
- Avoid social media: Social media isn't made for young brains, so it should be avoided.
- Avoid AI: Don't let young children use AI toys, tools or chatbots until there's more evidence on how they affect your child. This includes devices or apps such as interactive robots, smart speakers or AI chat apps.

Set clear boundaries for when and where little brains use screens to ensure time for other activities that support their development.

- Avoid young children using screens alone as it reduces opportunities for social time and active play. Try watching and discussing content together with your child as it supports their development and helps you protect them from harmful content.
- Screen-free zones: Keep bedrooms and mealtimes free from screens. This can protect valuable family time and interaction.
- Background watching: Try not to have screens on in the background particularly during family time, meals or playtime. Screens can distract from beneficial activities for your child such as social interaction and active play.

A link to the full guidance can be found below.

[www.beststartinlife.gov.uk/screen-time-under-5s](http://www.beststartinlife.gov.uk/screen-time-under-5s)

### Safeguarding

With the Easter break upon us, many adults will no doubt be working from home whilst juggling childcare. This can be a challenging time, but the NSPCC have some practical advice that can help. Follow the link for further

information <https://www.nspcc.org.uk/advice-for-families/parents-working-from-home/>

For others, the Easter break can bring about a feeling of isolation. If you are feeling lonely as a parent the NSPCC can be a great place to access support. Follow this link to find out more <https://www.nspcc.org.uk/advice-for-families/parent-feeling-lonely/>

As ever, safeguarding children remains everyone's responsibility. If you have concerns for a child during the Easter break, please contact Somerset Direct on 0300 123 2224.

### **Forest School**

This week, we have conducted a pupil voice survey in Key Stage One to find out how children are feeling about their outdoor learning activities on our Forest School Site.

At Ilchester, we believe Forest School is so important. It benefits children by boosting their physical and emotional well-being, it improves their focus and behaviour and supports stronger social skills through teamwork and communication. We hope that being outdoors encourages creativity, imagination, and a positive connection to nature, helping children develop a sense of curiosity and responsibility for the world around them.

We were so pleased to see that these goals for our outdoor learning were clearly reflected in the children's responses and comments.

***'I like to be out in nature in the fresh air, it makes feel happy and relaxed and ready for the next thing' (Hamish Year 2)***

***'We have been practising teamwork' (Alex Year 2)***

***'It keeps my brain healthy because it makes me happy' (Bjørn Year 2)***

***'Forest School makes me calm because it's beautiful' (Darcie Year 1)***

***'I loved my group's pirate ship. We built it together. It's fun!' (Marina Year R)***

## School Improvement Visit

We were pleased to welcome Deb Wring, an Ofsted Inspector, to our school recently to review standards of education and provision across all areas. We were delighted with the feedback she shared, which we will use to further strengthen the school's capacity.

Deb Wring recognised that "the school's vision of 'Child centred learning at the heart of the community', coupled with its school values, particularly around equity, drive all that leaders do", noting that this ensures "meeting the needs of all pupils is central to provision", and that pupils were "thriving in lessons both socially and academically". She also highlighted that "leaders focus on ensuring that a relational approach is central to classrooms, alongside high-quality implementation of the curriculum", resulting in "calm places in which pupils learn". It was noted that expectations for behaviour and learning are clear from Early Years through to Year 6. Pupils were praised because "they behave well and are respectful to others", "feel safe and very well looked after by all adults", and are "overwhelmingly positive about their school and their learning".

It is incredibly pleasing to see the journey and progress of our school being recognised so positively and to have the dedication and commitment of staff and children reflected in these comments.

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Finally, I would like to extend my sincere thanks to all our parents and families for the continued support you show to the school and for the commitment you demonstrate in supporting your children's education. We are very much looking forward to the summer term and the many exciting events ahead, including Sports Day, our biannual 'Music on the Mound' celebration and, of course, the ever-popular Ilchester's Got Talent. In the meantime, we wish all our families a long, restful Easter break filled with adventures, special moments, and time spent with your favourite people (and perhaps a chocolate or two!). We look forward to welcoming everyone back to school on Monday 20th April.

Yours faithfully

**Michelle Mordue**

Headteacher



## SUMMER TERM 2026 - Dates for your diary

Monday 20 <sup>th</sup> April	School reopens
	Pre-School to Forest School
Thursday 23 <sup>rd</sup> April	Class 6 Swimming (1/5)
Monday 27 <sup>th</sup> April	Assessment Week Summer Term Year 6 only
	Pre-School to Forest School
	Year 1 to Forest School
Wednesday 29 <sup>th</sup> April	Bikeability Group A Day 1
	Vision Screening – Reception
	Year 2 to Forest School
Thursday 30 <sup>th</sup> April	Bikeability Group A Day 2
	BSO Concert for Classes 3, 4 and 5 at Westland Entertainment Venue.
	Class 6 Swimming (2/5)
Tuesday 5 <sup>th</sup> May	Class 1 Curriculum Workshop 0900
	Bikeability Group B Day 1
	Class 6 to Forest School
	Class 7 to Forest School
Wednesday 6 <sup>th</sup> May	Bikeability Group B Day 2
	Class 2 Curriculum Workshop 0900
	Class 9 to Forest School
	Class 8 to Forest School
Thursday 7 <sup>th</sup> May	Class 6 Swimming (3/5)
	Class 10 to Forest School
	Class 11 to Forest School
Monday 11 <sup>th</sup> May	SATS - English Grammar, Punctuation & Spelling Paper 1 & 2
	Pre-School to Forest School
	Year 1 to Forest School
Tuesday 12 <sup>th</sup> May	SATS - English Reading
	Class 3 Curriculum Workshop 0900
Wednesday 13 <sup>th</sup> May	SATS - Maths papers 1 & 2
	Class 4 Curriculum Workshop 0900
Thursday 14 <sup>th</sup> May	SATS- Maths Paper 3
	Class 5 Curriculum Workshop 0900
	Class 6 Swimming (4/5)
Monday 18 <sup>th</sup> May	Year 6 Residential to Barton Hall Dept 0945
	Pre-School to Forest School
Wednesday 20 <sup>th</sup> May	Class 6 Coffee Morning Town Hall (10 pupils)
	Year 6 Barton Hall return approx 1600
	Year 2 to Forest School 1330
Thursday 21 <sup>st</sup> May	Swimming Class 6 Final Session
<b>Half-Term 25<sup>th</sup> May – 29<sup>th</sup> May</b>	

# COMMUNITY EVENTS



## FREE Parent and Carer Workshops:



Each session will create a safe supportive space where parents and carers can engage in a way that feels comfortable for them, including anonymous contributions and end-of-session questions.

You only need to attend **ONE** workshop - but you are welcome to join two or all three if you wish.

Duration: 1.5 hour workshop + 30 mins Q&A

### Online (live only):

**Monday 20th April 2026, 7pm-9pm** (please login by 6:55pm) - **Parents of Secondary Pupils** - Talking about sex and relationships with your teen: What parents need to know.

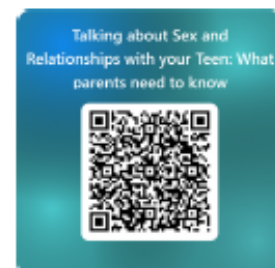
**Monday 11th May 2026, 7pm-9pm** (please login by 6:55pm) - **Parents of SEND Learners** - Supporting your SEND child with Bodies, Boundaries and Relationships.

**Monday 8<sup>th</sup> June 2026, 7pm-9pm** (please login in by 6:55pm) - **Parents of children ages 0-11, Early years professionals welcome too** - Starting the Conversation: Bodies, Boundaries and Relationships for the Early Years and Primary aged children.

These sessions will be led by Alice Hoyle, national RSHE expert-educator and co-author of Great Relationships and Sex Education and Becoming a Sensory-Aware School. Alice is a neurodivergent professional and parent of neurodivergent children, offering both expert guidance and lived experience to support truly inclusive, sensory-aware RSHE.

To book please scan the QR code or follow this link:

<https://forms.office.com/e/2AKi48BfN8>



For further enquiries please email: [officespts@fiveways.school](mailto:officespts@fiveways.school)

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@sptsyeovil



S P T S



SPTS : Specialist & Personalised Training Services



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# The Great Ilchester Bunny Hunt

2nd - 16th April

Pick up a free entry form from outside the town hall or print one off from the IDCA facebook page, then take a walk through the village and see how many you can spot!



When you've found them all, drop off your completed form to the Town Hall to be in with a chance of winning an Easter Egg!

In Aid of  
Cancer Research

You're invited to the annual

# Spring Fair

**Where:** Ilchester Town Hall

**When:** 18<sup>th</sup> of April 2026

**Time:** 10.00 am – 2.00 pm

