

## English

We will be exploring a range of texts this term, including:

- Alma—Literacy Shed
- Hidden Figures—Margot Lee Shetterly
- Macbeth—William Shakespeare
- The Final Year—Matt Goodfellow

We will be focusing on a range of writing outcomes, including:

- Setting Descriptions
- Character Description
- 3rd Person Narrative
- Formal Writing
- Playscripts
- Poetry
- Biographies/Autobiographies

## Maths

- Four Operations
- Algebra
- Ratio & Proportion
- Fractions, Decimals and Percentage
- Geometry
- Measurement

## Science - Plants

In our Y5/6 curriculum, the Animals and Plants units build on the same core biological ideas, leading towards the end-of-key-stage understanding that adaptations over millions of years result in evolution.

### Human Body

Children will revisit their learning about the human body, exploring how diet, exercise, drugs and lifestyle affect how their bodies function; We will also study the human life cycle, building on earlier work on other life cycles. This unit links closely with the PSHE and RSE curricula.

# Curriculum Map—Summer Class 11

## Key Questions

- What do Muslim people believe about Islam and Iman?
- What and where are the Commonwealth of Nations?
- How did the Monmouth Rebellion impact Ilchester and its people?

## PSHE

- Relationships
- Changing Me

## Geography — The Commonwealth of Nations

What and where are the Commonwealth of Nations?

Drawing on the children's knowledge of The British Empire, global trade, energy sources and climate; the children will explore the differences between the different nations within The Commonwealth.

## History — Monmouth Rebellion

How did the Monmouth Rebellion impact Ilchester and its people?

A local study that links directly to Ilchester and the surrounding areas, which offers valuable insights into the dynamics of resistance, power struggles, and the complexities of societal change.

## Computing

- Programming: Variables in Games
- Programming: Sensing Movement
- I am healthy (*age-appropriate & healthy use of technology*).

## RE

- What do Muslim people believe about Islam and Iman?

## Art

Poster Art and Graphic Design : Artist in Focus - Luba Lukova

## Design and Technology

Food – Celebrating culture and seasonality  
Preparing and eating a savoury dish

## Music

Race! Focus: Compose and Sing)

Exploring identity through song

Ames au vala tara bal - Focus: Sing and Play

## PE

- Tennis
- Rounders
- Outdoor and Adventurous Activities
- Athletics
- Swimming

## MFL—Spanish

- Spanish Celebrations
- The Amazon Rainforest



## Commonwealth Home Learning Project

This term we have been learning about **The Commonwealth of Nations** and exploring how different countries are connected through history, culture and shared values. For your home learning task, we would like you to **choose one Commonwealth country** and find out some interesting things about it. You can present your research in **any way you like** — be as creative as you want!

You might choose to create:

- a **poster**
- a **PowerPoint** or Google Slides
- a **short video**
- a **fact file or booklet**
- an **artwork or model**
- or any other way you'd like to share your discoveries!

Some things you could include:

- Where the country is in the world
- Its flag
- Famous landmarks
- Food and traditions
- Animals or plants found there
- Languages spoken
- Any unique or surprising facts

Please bring your project into school (or email the office if it's digital) so we can share and celebrate everyone's work. We are excited to see what you discover!

Please can all home learning projects be brought in for the **w/c : Monday 22nd June**