

English

This term, English lessons will build on and further develop the Year 4 objectives introduced earlier in the year. By exploring a variety of text types, pupils will continue to strengthen and expand their skills in reading, writing, spelling, grammar and punctuation.

Writing

We will be linking our writing to the books we are reading this term and will include poetry, narrative writing, journalistic reports and non-chronological reports. Texts studied will include:



This term, we will study:

The Three Billy Goats Gruff by Mac Barnett: A lively retelling of the classic Norwegian fairy tale about three goats who outsmart a troll to reach a lush meadow.

The Lion, the Witch and the Wardrobe by C.S. Lewis: Peter, Susan, Edmund, and Lucy discover Narnia through a wardrobe and join the battle against the White Witch, helping to fulfil an ancient prophecy.

There's a Pebble in My Pocket by Meredith Hooper: A narrative non-fiction book tracing a pebble's journey over 480 million years through volcanic eruptions and erosion.

My Life as a Goldfish by Rachel Rooney: A collection of playful poems exploring various emotions and everyday experiences.

Reading

Reading will continue to play a central role in supporting children's writing. Pupils will encounter a range of retrieval, inference and deduction questions and will be encouraged to explain their answers clearly using evidence from the text. Regular reading at home with your child, including those who are fluent readers, will greatly support this vital area of their learning.

Music

Children will listen to and appraise a variety of pieces of music before improvising and composing their own.

We welcome the children back to school after the Easter break ready to enjoy lots of exciting experiences centred around their learning.

Summer Term 2026 Class 8 (Year 4)

History

This term, the children will study the Viking civilisation, and particularly the influence it had upon England and the Anglo-Saxons who lived there after the Romans had left.

Geography

A study of rainforest biomes, focusing on the Amazon in South America, its flora and fauna and its importance to life on planet Earth.

RE

The children will learn about the five key principles of the Islamic faith and be encouraged to ask questions to develop their understanding. They will learn that Muslims believe Muhammad was Allah's messenger and they will discover the importance of the Qu'ran.

PE

Class 8 will have PE on Mondays and Fridays until half term. After half term, PE will take place on Mondays and Thursdays, so please ensure PE kit is worn on those days.

This term the children will cover the following units: tennis, cricket, outdoor adventurous activities and athletics.

Spanish

Children will expand their Spanish linguistic skills across the term by covering units on Spanish celebrations and the Amazon rainforest.

Maths

During the summer term, we will develop our understanding of number through Roman numerals, place value, rounding, fractions, decimals, and the four operations. We will also work on time, measurement, geometry (shape, perimeter and angles), statistics, and problem solving to build fluency and reasoning skills.

We will continue to prepare for the national Multiplication Tables Check in June. Regular practice of times tables at home will greatly support your child's confidence and progress in maths.

Art

This term's unit will be a study of the work of local artist Jenny Graham, focusing in particular on reproducing her work through the medium of print.

Design and Technology

Pupils will explore a unit on 'electrical systems' and investigate the use of circuits and switches to make a simple electrical device.

Science

'Plants' is the Science unit this half term where children will learn the anatomy of a flowering plant, the process of seed dispersal and investigate the conditions needed for growth. This will be followed by a unit on 'rocks and soils' where rock types and their characteristics will be studied and investigated.

PSHE

Children will work through the Jigsaw units covering 'relationships' and then 'changes'. This will include the statutory requirements for relationships and sex education.

Computing

Units this term will see the children explore 'Programming: Events and Actions' and 'Data and Information: Branching Databases'

Parental Involvement

Homework

Homework is **set on a Friday each week** and will include both English and Maths tasks. For Maths this will normally be pages from the CGP Times Tables homework books but other tasks may be set where appropriate in order to support learning. English homework will be to learn to spell and practise applying a list of spellings that follow the spelling pattern or rule being studied in class that week.

Children are also encouraged to regularly practise their times tables using **Times Tables Rockstars**. Their login details can be found in their reading record.

Maths homework will then be **due by Wednesday** of the following week.

Spelling words should be **practised each day** and will then be **tested in school on the following Friday**.

A lunchtime homework club is available to support those having difficulties with any activities.

Home Reading

We expect children, even fluent readers, to read regularly to an adult at home and **at least five times each week**. Children should read a combination of their school reading book and their own choice of reading material and both should be marked in their reading record. This activity is vital in helping your child to make progress at school. Reading records will be checked regularly.

Home Learning Project

Over the term, we would like the children to complete one of the following tasks:

- Create a model of a Viking artefact.
- Create a piece of print artwork inspired the plants, wildlife and landscape of our area.
- Create a factfile about an animal or a plant found in the Amazonian rainforest.
- Create a photo journal of the planting, growing and caring of a seed (sunflower, bean, sweetpea etc)

Please bring your project to school on **Monday 6th July 2026** to share with the rest of the class during that week.

Our School Values

Kindness Bravery Belief
Curiosity Equity Aspiration

