

### English

This term, English lessons will build on and further develop the Year 3 and 4 objectives introduced earlier in the year. By exploring a variety of text types, pupils will continue to strengthen and expand their skills in reading, writing, spelling, grammar and punctuation.

### Writing

We will be linking our writing to the books we are reading this term and will include poetry, narrative writing, instructions, non-chronological reports and persuasive writing. Texts studied will include:

- **The True Story of the Three Little Pigs by Jon Scieszka**  
You may think you know the story of the Three Little Pigs and the Big Bad Wolf - but only one person knows the real story. And that person is A. Wolf.
- **Fantastically Great Women Who made History by Kate Pankhurst**  
Kate Pankhurst, descendent of suffragette Emmeline Pankhurst, has created a wildly wonderful and accessible book about the accomplishments and adventures of many more brilliant women from throughout history
- **The Miraculous Journey of Edward Tulane by Kate DiCamillo**  
The magical story of the adventures of a lost toy rabbit.
- **Poetry with a message by poets such as Lewis Carroll and Hilaire Belloc**  
Cautionary tales with an animal flavour.

### Reading

Reading will continue to play a central role in supporting children's writing. Pupils will encounter a range of retrieval, inference and deduction questions and will be encouraged to explain their answers clearly using evidence from the text. Regular reading at home with your child, including those who are fluent readers, will greatly support this vital area of their learning.

### Music

Children will listen to and appraise a variety of pieces of music before improvising and composing their own.

We welcome the children back to school after the Easter break ready to enjoy lots of exciting experiences centred around their learning.

## Summer Term 2026 Class 7 (Year 3 & 4)

### History

This term, the children will study the Viking civilisation, and particularly the influence it had upon England and the Anglo-Saxons who lived there after the Romans had left.

### Geography

A study of rainforest biomes, focusing on the Amazon in South America, it's flora and fauna and its importance to life on planet Earth.

### RE

The children will learn about the five key principles of the Islamic faith and be encouraged to ask questions to develop their understanding. They will learn that Muslims believe Muhammad was Allah's messenger and they will discover the importance of the Qu'ran.

### PE

Class 7 PE days are a Monday and a Friday up until half term and then will revert to Monday and Thursday after this point so please remember PE kit to be worn on those days. This term the children will cover the following units: tennis, cricket, outdoor adventurous activities and athletics

### Spanish

Children will expand their Spanish linguistic skills across the term by covering units on Spanish celebrations and the Amazon rainforest.

### Maths

This term, the children will revisit and then further extend some of the areas covered earlier in the year as we continue our journey along the spiral curriculum

These areas include the perimeter and area of 2-D shapes, written methods of addition, subtraction and multiplication, adding and subtracting fractions and position using co-ordinates.

In June, the Year 4 children will participate in the Government's Multiplication Tables Check.

### Art

This term's unit will be a study of the work of local artist Jenny Graham, focusing in particular on reproducing her work through the medium of print.

### Design and Technology

Pupils will explore a unit on 'electrical systems' and investigate the use of circuits and switches to make a simple electrical device.

### Science

'Plants' is the Science unit this half term where children will learn the anatomy of a flowering plant, the process of seed dispersal and investigate the conditions needed for growth. This will be followed by a unit on 'rocks and soils' where rock types and their characteristics will be studied and investigated.

### PSHE

Children will work through the Jigsaw units covering 'relationships' and then 'changes'. This will include the statutory requirements for relationships and sex education.

### Computing

Units this term will see the children explore 'Programming: Events and Actions' and 'Data and Information: Branching Databases'

## Parental Involvement

### Homework

Homework is **set on a Friday each week** and will include both English and Maths tasks. For Maths this will normally be pages from the CGP Times Tables homework books but other tasks may be set where appropriate in order to support learning. English homework will be to learn to spell and practise the application of a list of spellings that follow the spelling pattern or rule being studied in class that week. Children are also encouraged to regularly practise their times tables using **Times Tables Rockstars**. Their login details can be found in their reading record.

Maths homework will then be **due by Wednesday** of the following week.

Spelling words should be **practised each day** and will then be **tested in school on the following Friday**.

A lunchtime homework club is available to support those having difficulties with any activities.

### Home Reading

We expect children, even fluent readers, to read regularly to an adult at home and **at least five times each week**. Children should read a combination of their school reading book and their own choice of reading material and both should be marked in their reading record. This activity is vital in helping your child to make progress at school. Reading records will be checked regularly.

### Home Learning Project

Over the term, we would like the children to complete one of the following tasks:

- Create a model of a Viking artefact.
- Create a piece of print artwork inspired the plants, wildlife and landscape of our area.
- Create a factfile about an animal or a plant found in the Amazonian rainforest.
- Create a photo journal of the planting, growing and caring of a seed (sunflower, bean, sweetpea etc)

Please bring your project to school on **Monday 6<sup>th</sup> July 2026** to share with the rest of the class during that week.

### Our School Values

Kindness      Bravery      Belief  
Curiosity      Equity      Aspiration

