

English

This term, English lessons will build on and further develop the Year 3 and 4 objectives introduced earlier in the year. By exploring a variety of text types, pupils will continue to strengthen and expand their skills in reading, writing, spelling, grammar and punctuation.

Writing

We will be linking our writing to the books we are reading this term and will include poetry, instruction writing, journalistic reports, biographies and persuasive writing. Texts studied will include:

- **Stone Girl Bone Girl by Laurence Anholt**

As a baby, Mary was struck by lightning, then as a little girl she found a fossilised sea monster, the most important prehistoric discovery of its time. This is a spectacular tale of a little girl who dared to be different and who followed her dreams.

- **The Hodgeheg by Dick-King-Smith**

Max the hedgehog is injured trying to cross a busy road and becomes a "hodgeheg" who mixes up his words. With determination and help, he learns how to cross safely.

- **The Lost Book of Adventures by Teddy Keen**

A facsimile of the Unknown Adventurer's notebooks shares how to live and thrive in the wild. It covers skills from treehouse building to wilderness first aid.

- **Midnight Feasts – A.F.Harold**

Food connects people across cultures and time, from everyday treats to imaginative delights. This collection of poems celebrates that shared love with a wide variety of tasty themes.

Reading

Reading will continue to play a central role in supporting children's writing. Pupils will encounter a range of retrieval, inference and deduction questions and will be encouraged to explain their answers clearly using evidence from the text. Regular reading at home with your child, including those who are fluent readers, will greatly support this vital area of their learning.

Music

Children will listen to and appraise a variety of pieces of music before improvising and composing their own.

We welcome the children back to school after the Easter break ready to enjoy lots of exciting experiences centred around their learning.

Summer Term 2026 Class 6 (Year 3)

History

This term, the children will study the Viking civilisation, and particularly the influence it had upon England and the Anglo-Saxons who lived there after the Romans had left.

Geography

A study of rainforest biomes, focusing on the Amazon in South America, its flora and fauna and its importance to life on planet Earth.

RE

The children will learn about the five key principles of the Islamic faith and be encouraged to ask questions to develop their understanding. They will learn that Muslims believe Muhammad was Allah's messenger and they will discover the importance of the Qu'ran.

PE

Class 6 PE days are Wednesday and Thursday until half term, then Wednesdays only—please wear PE kit on those days. Swimming is on Thursdays, so bring swimming kit. This term's units are tennis, swimming, outdoor adventurous activities and athletics.

Spanish

Children will expand their Spanish linguistic skills across the term by covering units on Spanish celebrations and the Amazon rainforest.

Maths

This term, children will continue strengthening their core maths skills in number and place value, with a particular focus on multiplication, division and the related number facts. Year 3 pupils will begin preparing for the national Multiplication Tables Check in Year 4, so regular times tables practising at home is important.

They will also explore angles as turns, symmetry, fractions of quantities, fractions as decimals and converting units of time.

Art

This term's unit will be a study of the work of local artist Jenny Graham, focusing in particular on reproducing her work through the medium of print.

Design and Technology

Pupils will explore a unit on 'electrical systems' and investigate the use of circuits and switches to make a simple electrical device.

Science

'Plants' is the Science unit this half term where children will learn the anatomy of a flowering plant, the process of seed dispersal and investigate the conditions needed for growth. This will be followed by a unit on 'rocks and soils' where rock types and their characteristics will be studied and investigated.

PSHE

Children will work through the Jigsaw units covering 'relationships' and then 'changes'. This will include the statutory requirements for relationships and sex education.

Computing

Units this term will see the children explore 'Programming: Events and Actions' and 'Data and Information: Branching Databases'

Parental involvement

Homework

Homework is **set on a Friday each week** and will include both English and Maths tasks. For Maths this will normally be pages from the CGP Times Tables homework books but other tasks may be set where appropriate in order to support learning. English homework will be to learn to spell and practise the application of a list of spellings that follow the spelling pattern or rule being studied in class that week. Children are also encouraged to regularly practise their times tables using **Times Tables Rockstars**. Their login details can be found in their reading record.

Maths homework will then be **due by Wednesday** of the following week.

Spelling words should be **practised each day** and will then be **tested in school on the following Friday**.

A lunchtime homework club is available to support those having difficulties with any activities.

Home Reading

We expect children, even fluent readers, to read regularly to an adult at home and **at least five times each week**. Children should read a combination of their school reading book and their own choice of reading material and both should be marked in their reading record. This activity is vital in helping your child to make progress at school. Reading records will be checked regularly.

Home Learning Project

Over the term, we would like the children to complete one of the following tasks:

- Create a model of a Viking artefact.
- Create a piece of print artwork inspired the plants, wildlife and landscape of our area.
- Create a factfile about an animal or a plant found in the Amazonian rainforest.
- Create a photo journal of the planting, growing and caring of a seed (sunflower, bean, sweetpea etc)

Please bring your project to school on **Monday 6th July 2026** to share with the rest of the class during that week.

Our School Values

Kindness Bravery Belief
Curiosity Equity Aspiration

