

## English

We will be continuing to develop the skill of blending the sounds in words for reading and establish the habit of applying this skill whenever they encounter new words. This will be supported by practise in reading books consistent with children's developing phonic knowledge and skill and their knowledge of common exception words

We will learning about the features of non-fiction texts such as captions, diagrams and sub headings and reading and writing about in formation pages about Neil Armstrong.

## Maths

We will be learning to solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = - 9$ . Discuss and solve problems in practical contexts, including using quantities. Problems should include the terms; put together, add, altogether, total, take away, distance between, difference between, more than and less than, so that pupils develop the concept of addition and subtraction and are enabled to use these operations flexibly.

When learning about fractions children will be taught to recognise, find and name a half as one of two equal parts of an object, shape or quantity. To recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

## Science:

### Plants

- Plants in the local environment.
- Where seeds come from and how they grow. The life-cycle of a plant.
- What plants need to grow healthy.

### Animals

- Recap animal groups.
- What animals eat and simple food chains.
- Local animal habitats
- Animal life cycles

# Curriculum Map— Summer Class 3



## Key Questions

What is an algorithm? Who is Brianna MCarthy and what do I know about her art? What do plants need? What is a habitat? What do Jewish people believe about God? Can you name any famous explorers?

## Our Focus Values

- Curiosity
- Bravery

## Key Vocabulary

Arctic, Antarctic, environment, sustainability, multi-media, collage, needle, thread, stitch, fabric, pioneer, significant, explorer, legacy, travel, north, south, east, west, pitch, duration, note, beat, composition, orchestra.

## PSHE Topics

- Relationships— positive relationships
- Changing me—how we change and grow

## Enrichment

Children will be attending a performance by the Bournemouth Symphony Orchestra alongside other Somerset schools.

We have a visit from the RSPCA who are going to teach us about hedgehogs and how care for them in the wild.



## Community Involvement

The Year Two children will be hosting another coffee morning at the town hall for the residents of Ilchester. The funds raised will go towards playground equipment for the children.

## Computing

This term focuses on developing our understanding of computer programming. It highlights that algorithms are a set of clear, precise, and ordered instructions. We will also introduce reading 'code' to predict what a program will do.

## RE

We will be studying the Jewish faith and learning what Jewish people believe about God

## Design and Technology

In textiles this term we are Investigating fabrics and techniques used to join fabrics together. We will learn basic sewing stitches and create fabric fish.

## Art

Studying the work of multi media artist Brianna MCarthy. Exploring the medium of collage and creating our own pieces of art.

## Music

In Music we will be looking at the pitch and duration of sounds. We will learning about Charlie Chaplin and composing music for silent films.

## PE

Our unit for the next half term is entitled 'Send and Receive'. We will be working on our ability to pass balls accurately between small groups using our hands and feet as well as refining catching technique.

## History

We will be learning about significant people from history who were pioneering explorers such as Christopher Columbus, John Hanning Speke and Maria Sibylla Merian.

We will look at the legacy these pioneering people left behind and how it has impacted our lives today.

## Geography

We will be studying the Arctic and the Antarctic. We will be learning about the place, scale and space and how the environments differ to our own. We will look at climate change and sustainability and look at some positive examples of things we can do to care for our planet.

**Daily Reading** – We expect children to read 5x a week at home. **Home reading is vital to help your child make progress.** We will check reading diaries throughout the week. Please bring reading books and reading diaries in every day.

It is important to not only read the book but to ask your child questions about what they have read to draw out their understanding and comprehension. There is a huge emphasis on reading comprehension in Year 1&2. Here are some examples of common comprehension questions for fiction books:

Who is the main character in the story? How do you think the character felt when that happened? Why? What does the word “\_\_\_\_\_” mean in this sentence? What do you think will happen next?

**Maths**—CGP homework books provide children with weekly workouts. The relevant pages will be sent via ParentMail each Friday.

Please hand in Maths CGP books **every Wednesday**

**English** - Children will be given orange spelling books to practise weekly spellings. Spellings will be given out and tested each Friday. Please ensure your child bring their orange spelling book on a **Friday**.

### Home Learning Project

Create your own collage- A **collage** is a type of artwork made by **sticking different materials onto a surface** to create a new picture or design. Here are some ideas to inspire you!

#### 1. “All About Me” Collage

Children create a collage that represents themselves. Materials: magazines, photos (optional), fabric scraps, coloured paper

Ideas include: favourite foods, hobbies, family, pets, colours they love.

#### 2. Nature Collage

Go on a nature walk and collect natural materials. Materials: leaves, twigs, petals, seeds

You could even label items or talk a

#### 3. Super City Collage

Build a cityscape or town scene. Materials: recycled cardboard, patterned paper, foil (windows!)

You could draw roads or stick on little paper vehicles or people



**Please could your child bring their project into school the week beginning 18th May to share with the rest of their class and to join in our class races!**

**(Please don't bring projects in before this date as we don't have the space to store them.)**