

Summer Term 1	Summer Term 2
Equity	Aspiration
Once Upon a Time	Living and Growing
<i>What is your magic power?</i> Mythical Creatures Kings, Queens and Knights Fantasy Arctic Regions	<i>How does your garden grow?</i> Minibeasts Lifecycles Plants Coast
The Three Billy Goats Gruff Goldilocks and The Three Bears	Jack and The Beanstalk Errol's Garden
Jigsaw: Relationships	Jigsaw: Changing me
GROSS MOTOR SKILLS <ul style="list-style-type: none"> Travel - coordination/control Combine movements with ease and fluency Use core muscle strength to achieve a good posture FINE MOTOR SKILLS <ul style="list-style-type: none"> Funky fingers activities Pencil grip/handwriting <ul style="list-style-type: none"> Scissor control Static tripod - good control Upper case formations 	GROSS MOTOR SKILLS <ul style="list-style-type: none"> Sports Day Negotiate spatial awareness Travel - confidence, skill, consideration for others FINE MOTOR SKILLS <ul style="list-style-type: none"> Funky fingers activities Pencil grip/handwriting <ul style="list-style-type: none"> Scissor control Static tripod - good control Upper case formations
The Three Billy Goats Gruff Goldilocks & The Three Bears	Jack and The Beanstalk Errol's Garden
<i>The Three Little Pigs Beware of the bears The Jolly Postman The Magic Porridge Pot Fantasy Creatures The magic paintbrush Anansi and the golden pot Stone soup</i>	<i>Billy's Bucket Sam Plants a Sunflower The Very Hungry Caterpillar The Tiny Seed Jasper's Beanstalk The Sea Saw</i>
<ul style="list-style-type: none"> Number of the week <ul style="list-style-type: none"> 2s, 5s, 10s songs Place Value: <ul style="list-style-type: none"> Recite numbers to 30 forwards and backwards. Counting on or backwards from a given number 0-20. <ul style="list-style-type: none"> Recognise numerals 0-20 Represent numbers 0-20 using resources <ul style="list-style-type: none"> Order numerals 0-20. Estimate an amount to 10 Recite count in 10s and 2s Can recognise numbers 0-20 and understand their values of which is higher/lower. <ul style="list-style-type: none"> Order numbers 0-20 Addition and Subtraction: <ul style="list-style-type: none"> Recall some number bonds to 10 and double facts to 6. <ul style="list-style-type: none"> Recall halves of 6,4,2 Add and subtract using resources to combine two groups <ul style="list-style-type: none"> Partition numbers into two equal groups Begin to recognise odd and even numbers Begin to combine equal groups of 2, 5 and 10 	<ul style="list-style-type: none"> Number of the week <ul style="list-style-type: none"> Word problems Place Value: <ul style="list-style-type: none"> Recite numbers to 50 and beyond <ul style="list-style-type: none"> Recite count in 2s, 5s and 10s. Estimate number of objects in a group with increasing accuracy Recognise numbers to 20 or beyond and order them. <ul style="list-style-type: none"> Recall one more and one to 10 at speed Find one more or one less than any given number 10-11. <ul style="list-style-type: none"> Recognise and discuss odd and even numbers Addition and Subtraction: <ul style="list-style-type: none"> Recall number bonds to 5 at speed and some to 10. Add and subtract by counting forward/back on a number track or mentally. <ul style="list-style-type: none"> Probably solving discussion Multiplication and Division <ul style="list-style-type: none"> Recall double facts to 10. <ul style="list-style-type: none"> Recall halves to 10. Combine equal groups of 2, 5 and 10. <ul style="list-style-type: none"> Share equal quantities

<p style="text-align: center;"><u>Kings and Queens</u></p> <ul style="list-style-type: none"> • Present Royal Family - King Charles III and the line of succession <ul style="list-style-type: none"> • Link royal family to own family • Compare how kings and queens' lives are different to ours in past and present context • Past royal families - Queen Elizabeth II, King Henry VIII - how are they the same as our king, how are they different? • Compare fictional kings and queens to our current royal family 	<p style="text-align: center;"><u>Seaside and Holidays</u></p> <ul style="list-style-type: none"> • Discuss going on holiday and going to the beach – use past language correctly • Look at holidays in the past – where did people used to go on holiday? • Describe what the seaside used to be like and compare what is the same/different. • Past/Present own life - Photo timeline, baby, infant and child. What couldn't you do before that you can do now? • Look at photos of grandparents' holidays? Compare with our holidays.
<p style="text-align: center;"><u>Arctic</u></p> <ul style="list-style-type: none"> • Describe animals that live in Arctic regions. How are they adapted? • Revisit materials – what materials would we need if we were travelling to an Arctic environment? • Make choices linked to their properties – which is the best material for teddy's outfit to the arctic? <ul style="list-style-type: none"> • Looking after our World, Plastic/litter etc. 	<p style="text-align: center;"><u>Life Cycles</u></p> <ul style="list-style-type: none"> • Understand how humans, plants and animals change as they grow <ul style="list-style-type: none"> • Sequence life cycles of humans, animals and plants • Observe caterpillars growing & discuss changes over time. • Talk about the environment we need – why do we have flowers around school? <ul style="list-style-type: none"> • Ladybird lifecycle / Stick insects / Butterflies / chicks <p style="text-align: center;"><u>Plants</u></p> <ul style="list-style-type: none"> • Identify and describe the basic structure of flowers <ul style="list-style-type: none"> • Planting seeds and taking care • Explain what plants need to grow
<p style="text-align: center;"><u>Arctic</u></p> <ul style="list-style-type: none"> • Key features of Arctic <ul style="list-style-type: none"> • Compare features to local area • What animals live in the arctic? • Look at location on world map • Compare weather from a jungle to where we live? How is it the same/different to other places? (STEM - Science) (Recall and link to T1, T2, T3 and T4). <ul style="list-style-type: none"> • How does the weather affect the animals? <ul style="list-style-type: none"> • Special Box • Look at how the Arctic has changed – how can we look after the animals and their habitat? <p style="text-align: center;"><u>Beliefs and Celebrations:</u></p> <ul style="list-style-type: none"> • Islam: Ramadan & Eid al Fitr 	<p style="text-align: center;"><u>Coast:</u></p> <ul style="list-style-type: none"> • Key features of the Coast <ul style="list-style-type: none"> • Know that we live in a world with different environments • Compare to all other previous locations and environments. • Compare to coasts around the world Map skills within our local area. • Use prior knowledge to discuss city, seaside, forest, desert, jungle etc? • Talk about ways to look after the environment and why this is so important <ul style="list-style-type: none"> • Transition to Year 1 <p style="text-align: center;"><u>Beliefs and Celebrations:</u></p> <ul style="list-style-type: none"> • Christianity: Creation - The Creation Story - Order • Sikhism
<ul style="list-style-type: none"> • Easter cards • Observational water colours of different spring flowers • Explore the female artist Britany Lee who designed the animation character Elsa. • Select tools and techniques needed to shape, join and assemble different materials: 3D junk modelling bridges for trolls. 	<ul style="list-style-type: none"> • Father's Day cards • Recap previous artwork topics, warm, cool, bright and dark colours. <ul style="list-style-type: none"> • Discuss the medias we have used junk modelling, paint, crayons etc. • Explore the artist Hannah Smith and her floral artwork • Explore and represent ideas, thoughts and feelings through design, technology and art.