

THE SCULPTORS

I dreamed I stood in a studio
and watched two sculptors there.
The clay they used was a young child's mind,
And they fashioned it with care.
One was a teacher, the tools he used
were books and music and art.
One was a parent, with a guiding hand
and a gentle, loving heart.
Day after day the teacher toiled
with touch that was deft and sure,
While the parent laboured by his side
and polished and smoothed it o'er.
And when at last their task was done,
they were proud of what they had wrought;
for the things they had moulded into a child,
Could neither be sold nor bought.
And each agreed they would have failed
if they had worked alone,
for behind the parents stood the school,
and behind the teachers, the home.

Mark Taylor





Ilchester Community Primary School

Home – School Agreement

At Ilchester Community Primary School, we recognise each child as an individual and aim to give all children every opportunity to realise their full potential. We believe that a close partnership between the school, parents and the child is essential if we are to achieve this aim.

It is therefore an expectation that all parents who wish their children to attend Ilchester Community Primary School will sign up to our Home School Agreement. We also ask parents to ensure they share the Home School Agreement with their child, and we will also discuss this in school.

The Responsibilities of the School

At Ilchester Community Primary School, we will:

- Provide a broad and balanced curriculum which challenges your child to reach their potential and fulfils the requirements of the National Curriculum and EYFS Framework, meeting children's individual needs.
- Provide a safe and happy environment where all children are valued, respected and listened to.
- To achieve high standards of behaviour by providing opportunities for children to develop positive social relationships, self-esteem and a sense of responsibility.
- To teach your child about our school values belief, equity, curiosity, kindness, bravery and aspiration.
- Teach your child to develop a positive attitude to others, regardless of age, disability, gender reassignment, race, religion or belief, sex, marriage or civil partnership.
- Promote high standards and high expectations of effort and attainment to ensure your child achieves their potential.
- Keep you informed about your child's progress and behaviour, as well as their termly curriculum.
- Deal with parental concerns promptly and inform you of how they have been resolved.
- Provide regular homework opportunities which are realistic, achievable and related to work in school.

- Allow children safe and secure use of the internet through a combination of site filtering, supervision and by fostering a responsible attitude in all pupils, in partnership with parents.
- Promote good attendance and punctuality.
- Keep parents well informed about school life and special events through regular communication and via the school website.

The Responsibilities of the Parents/Carers

All parents/carers will:

- Having chosen Ilchester Community Primary School for your child, accept the school's aims, policies and procedures, positively supporting the school.
- Ensure your child wears the correct school uniform and follows the school dress code.
- Ensure that your child attends school punctually every day during term time, unless there is a good reason for absence (e.g. illness).
- Notify the school by email or telephone in the event of absence.
- Support the school's policies and guidelines on learning, behaviour, attendance and uniform.
- To support the school values belief, equity, curiosity, kindness, bravery and aspiration.
- Attend parent/teacher meetings to discuss your child's progress.
- Complete all homework that is set, including reading regularly, ensuring that this is completed on time according to school arrangements. This includes fostering a love of reading, through hearing your child read five times per week, modelling positive reading behaviour and attitudes.
- Keep the school informed of any changes in circumstances (i.e. address, phone number, emergency contacts etc.).
- Promptly inform the school of any concerns or problems that may affect your child's learning, behaviour or happiness at school.
- Support school in the teaching of safe and secure internet use at home.
- Respect all members of the school community, abiding by the policy of zero tolerance towards rude and aggressive behaviour.
- Regularly read information on the website and school communication via Parent Mail so that I am kept up-to-date with important details of relevant policies, meetings, events and information about my child.

The Responsibility of the Child

I agree to:

- To be responsible for my school and home learning, completing all tasks as well as I can, asking questions when I do not understand.
- Show that I am willing to work to the best of my ability.
- Be respectful towards others and behave in a safe and responsible way.
- To accept responsibility for the things that I do and to reflect on my behaviour and learning and learn from all experiences.
- To come to school on time, prepared for the day and wearing the correct school uniform.
- Use the internet safely as I have been taught in class.
- To talk to a grown-up if I have a problem.
- To demonstrate the school's values; belief, equity, curiosity, kindness, bravery and aspiration and follow the school rules; Ready, Respectful and Safe.
- To take good care of the building, equipment and school grounds.
- Follow class responsibilities and be ready for learning.

School:

M. Morley

Parents: _____

Child: _____

