



'Child centred learning in the heart of the community'

21st November 2025

Dear Parents and Family Members

It has been a truly wonderful term so far, filled with creativity, learning and a real sense of community across the school. I am so proud of the incredible work the children have been doing and the many exciting activities that have brought our values to life.

Our value for this half term is Aspiration, and it has been inspiring to see the children embrace this with such positivity. We have been talking about having dreams for the future, aspiring to learn new things and striving to be the very best we can be. Whether through their classroom learning, special projects or the way they support each other, the children have shown determination and enthusiasm in everything they do.

We will be talking to the children about their hopes and ambitions for their futures and exploring the jobs and careers they would like to do in the future.

Classes 1 and 2

We have had an exciting two weeks in Class 1 and 2! In RE, we used clay to make a thumb pot diya lamp and painted it with bright colours, this work followed on from our learning about the festival of Diwali before half term. On Tuesday this week had a visit to forest school, while we were there, we thought about the *Owl Babies* story set in a woodland and used our senses to talk about what we could see, hear and feel and parts of a woodland such as a canopy.

All the children have been working hard on learning their new sounds and using them in their writing about the book *Owl Babies*. The children in reception have been writing simple sentences about owls, while the children in year 1 have had a go at using conjunctions to extend their sentences!

In Maths, the children have been speedy at subitising amounts on dice with some children challenging themselves to add two amounts on the dice together!

Year 1 children have been working hard to understand the composition of 18 and 19 and had great fun using the manipulatives to make a number line across the classroom!

This half term in PE, we are doing gymnastics, and the children have been working hard to be independent when taking off and putting on their shoes and socks.

Class 3

We have been very busy in the classroom. The children have really enjoyed learning about Florence Nightingale in English. They have been very interested in her life and asked lots of questions. We have looked at non-fiction books, a chapter story about Florence's life and some video clips to learn about hospitals.

In Maths, we have been practising our number facts and have moved on to multiplication this week. The children have been working practically to share cubes into groups of 2 and 4. This has been a challenge to learn new vocabulary for example an array. This shows the arrangement of a number in rows and columns. This has helped us to see groups of numbers quickly.

Class 3 were respectful during the Remembrance Service. The children made poppies to show they remember the soldiers. The children were very curious to find out more about why the symbol poppy, so we learned about the poppy fields.

In Science, we have been exploring animal names and how they can be grouped. Children looked at colours, some that fly and the number of legs.

In Geography, we have been learning about Ilchester, we explored Google Earth to find it using the iPad. This week, we have talk about the different things we can find in Ilchester to make it a town.

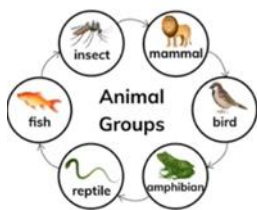


Class 4

In English, over the last two weeks, we have been sharing the beautiful and thought-provoking book *Where the poppies now grow*. The children have been very engaged with the book and have written amazing descriptions of a World War 1 battlefield using powerful adjectives. They have also written a letter home from the trenches in the role of one of the main characters, Ray who saved his best friend Ben in a daring rescue.



In Maths, we have completed our money unit, exploring how to make amounts to pay, shopping and working out change. We have now moved on to early multiplication skills.



In Science we have started our unit on animals and have been grouping and classifying them. Then we looked at six of the main animal groups; mammal, reptile, amphibian, bird, fish and insect and the features that mean an animal belongs in that group.

This week, we were excited to make our Christmas lanterns ready for the Lantern Parade next week. It was a fabulous, crafty and christmassy afternoon! Look at some of our wonderful designs. We can't wait to add lights and show them off in the parade.



We also enjoyed our first session in the Forest School since it has all been cut back. The children loved being outdoors and creating their 'wild art'. We can't wait until our next session.

I also just wanted to say thank you to the parents who came to the maths curriculum session this week. It was lovely to show you a maths lesson and see parents working alongside their children.

Class 5

The children were very excited to find out that this half term we will be learning about animals in Science. We have already sorted animals into groups and have learnt what they need to survive. The children have been sharing about the pets they have at home and how they care for them.

In Maths, we are currently learning about multiplication, and the children have been doing lots of practising counting in 2s, 3s, 5s, and 10s. We have been counting forwards and backwards, starting at different numbers in the sequence. We have been learning to record multiplication by drawing groups of objects before writing multiplication number sentences.

Our class book for the last few weeks has been *Where the Poppies Now Grow*, a story about two soldiers in World War One. As part of our learning, we have completed descriptive writing activities linked to the battlefields and what you might see, hear and smell if you were out in the trenches. We have acted out parts of the story and talked about how the characters in the story might feel. This week we have all written letters home as a character from the story. The children enjoyed this writing activity and had some fabulous ideas!

Class 5 children were all very interested in learning about Remembrance Day. We used the iPad to gather information and find out why we have Remembrance Day, why we wear poppies and what happens on Remembrance Day.



Class 6

Class 6 children have been buzzing with activity over the past few weeks! In English, the children have been diving into the book *So You Think You've Got It Bad* by Chae Strathie, which has led to some hilarious and heated debates about Roman food, clothing, and—even more unexpectedly—the curious uses of sponges!

In Maths, we have been tackling different methods for multiplication. The children are becoming increasingly confident, using their times tables knowledge to solve problems more efficiently and with greater accuracy.

PE has taken an exciting turn with the introduction of Yoga. The children have been learning a variety of poses and sequences that help build their strength, flexibility, and balance. Beyond the physical benefits, Yoga has introduced them to mindfulness techniques, encouraging them to focus on their breathing and develop

a sense of calm and self-awareness It's wonderful to see the children embracing these practices and noticing how mindfulness and movement can work together.

Class 7

Since returning from the half term break, the children have been busy working away at their learning. In Maths, we have continued to look at fractions by adding and subtracting fractions, finding equivalent fractions and more recently beginning to make the link between decimals and fractions. This week, we have moved on to geometry and in particular the properties of 2D and 3D shapes and specifically the properties of triangles and quadrilaterals.

English work has moved on to study the text *Leon and the Place Between* by Angela McAllister, a magical tale about a boy named Leon who enters a mysterious world beyond the circus tent, where he discovers the true wonder of believing in magic. The children have written some fabulously persuasive adverts, encouraging the public to come to the circus, and super setting descriptions of 'the place between', really capturing the atmosphere through the senses.

The Somerset Levels are the focus of the geography work this half term and the children have developed their map interpretation skills to understand the physical landscape of the region and how humans interact with it. Next week, the children will be off on their trip to Coates English Willow Visitor Centre to explore The Levels first hand and see how people live and work in the environment. Please remember to wear old clothes, bring waterproof coats and wellies and school uniform in a bag to school on Tuesday.

On Tuesday this week, the class made their first visit to the newly re-established Forest School area to explore the new facility and to try out some nature-themed activities using the environment around them.



Class 8

Hasn't time been flying since Half Term? I can hardly believe that we have been back for three weeks as we have achieved so much already!

In Maths, we have been exploring coordinates, learning how to read the x and y axis, and practising translating shapes across the grid. The children have also been describing translations too!

In English, we've started a new book and enjoyed listening to *Once Upon a Raindrop*. The poetic structure of the text really captured the children's imagination, inspiring them to create beautiful, creative paintings in response. Next week, we'll use the fascinating information from the book to write explanation texts about the water cycle.

Preparations for Christmas have officially begun and the children had a great time being creative at the Christmas Lantern Workshop – we have some super designs; elves, Santas and several reindeer too! I am sure that they will all look spectacular when we attend the 'Step Into Christmas Lantern Parade'!



Class 8 has had a fantastic time exploring and learning in the school's Forest School area! The children have enjoyed hands-on activities that have required teamwork and co-operation. We are all looking forward to more exciting visits later in the term to continue building these wonderful experiences.



We've also started our exciting new Geography unit all about the Somerset Levels. The children have been asking lots of fascinating questions about continents, countries, and counties, and we have already located major towns within Somerset on maps. Everyone is looking forward to our field trip next week to the Willows and Wetland Centre to see how land is managed in this unique landscape.

Class 9

Class 9 children have had an extremely packed timetable since being back to school!

Starting with English, we've written letters to new penpals, met author Sathnam Sanghera online, submitted our 500-word stories and participated in a poetry workshop. We are beginning to use iPads to explore information in websites as well as listen to popular Disney songs to explore the meaning of lyrics within our Whole Class Reading, which the children were very engaged in.

We've also been very lucky to have enjoyed two school trips.

First, we visited Wells Cathedral and the Bishop's Palace where we observed a special Remembrance Day Service featuring their famous clock and a poppy exhibition. We also had two different art workshops exploring the history of World War II through collage and Christianity with stained glass. We finished the day with a guided tour where the children had opportunities to ask plenty of questions and learn a little bit of Latin. We also went to watch *Charlie and the Chocolate Factory* at Stanchester. The children were very excited to see one of their potential secondary schools, as well as the art, drama and music showcased throughout the production. They were thrilled to receive Willy Wonka's signature, as well as meet members of the cast who had gone to Ilchester themselves.

Finally, we have explored new areas of the school, including our Library where we focused on reading in a quiet environment, and our newly cleared Forest School where we focused on being present in nature and our environment. Staying with the theme of the environment, we also created adorable Christmas lanterns using recycled milk bottles.

Even though we have already done so much, we are still looking forward to the upcoming learning, events and enrichment in the rest of the Autumn term!



Class 10

The children in Class 10 have had a busy few weeks with lots of different events. On Friday 7th November, the children took part in a virtual author meeting speaking to Sathnam Sanghera which allowed the children to learn more about his book *Journeys of Empire*, which explores Britain's imperial history through ten different journeys. The children were able to complete a live Q&A.

Class 10 children have been busy putting pen to paper and writing to their new friends at North Cadbury School! The children loved sharing stories about themselves, their hobbies, and life at our school. They are now eagerly waiting for replies to arrive and there is a real buzz of excitement in the classroom! This project is a lovely way for the children to make new connections, learn about others, and experience the joy of letter writing. We can't wait to see the friendships grow!

Finally, the children recently visited Wells Cathedral and Bishop's Palace – the children had a superb day and represented the school very well.



Class 11

We hardly know where to begin—Class 11 has been incredibly busy over the past few weeks!

The children thoroughly enjoyed their visit to Wells Cathedral where they designed their own stained-glass-style window before heading over to the Bishop's Palace to view the striking Remembrance Poppies display.

Back at school, the children have been crafting some beautiful Remembrance poems, a few of which were proudly read during our school's Remembrance Service. Mrs Argent also accompanied a group of children to the RNAS Yeovilton Act of Remembrance, where they represented our school with maturity and respect. We are especially proud of the wonderful poppy wreath the class created for the occasion.

Just this week, we welcomed our 'Hot Poets' into school. They will be working with Class 11 throughout the year to blend poetry and science—helping children explore the stories that matter and learn about climate action that works. The

children have already begun writing some powerful poems addressing important environmental issues.



[Shoe Box Appeal](#)

A huge thank you to all the parents, children and families who generously contributed to our Shoebox Appeal! Your kindness and support will truly make a difference. Thanks to your thoughtful donations; we are certain that each box will bring smiles, joy, and essential items to children as we approach the festive season. In total, in the community, we have sent 168 completed shoeboxes to Ukraine.



[Attendance Matters Working Together](#)

We know that every day in school makes a difference to your child's learning, confidence, and friendships. Term-time leave can only be authorised in *unavoidable and exceptional circumstances*, but we understand that life can sometimes be challenging. If you are facing difficulties, whether it is illness, family issues, or something else, please talk to us. We can offer support such as

breakfast club places, help with routines, or advice on managing anxiety around school.

Strong relationships between home and school are at the heart of helping children succeed, and we want to work with you to make attendance as positive as possible. There are common myths, like “a few days off won’t matter,” but research shows even short absences can affect progress and confidence.

To keep everyone informed, attendance letters will be sent out regularly where there are concerns. These are not meant to worry you; they are simply part of our commitment to working together and ensuring every child gets the best start. If you receive a letter and have concerns, please reach out. We are here to help.

Gifted & Talented Maths Day

We are incredibly proud of the six children who attended the Gifted and Talented Day at Thornford Primary School, where they explored the fascinating world of mathematics. Their enthusiasm, curiosity, and problem-solving skills shone throughout the day as they tackled challenging activities and shared ideas with peers from other schools. This experience was a wonderful opportunity to stretch their thinking and celebrate their love of learning.

Well done to Imogen, Mason, Deryn, Elsa, Zayn and Mesbah all of them for representing our school so brilliantly!

Remembrance Service

Our school community came together for a moving Remembrance Service this week. The respect shown by all the children was truly commendable, creating a reflective and heartfelt atmosphere. A special highlight was the wonderful poems written and shared by our Year 6 pupils, which captured the spirit of remembrance with thought and sensitivity. The service concluded with the powerful exhortation delivered by our House Captains, reminding us all of the importance of honouring those who served and sacrificed.



Lantern Parade Community Collaboration

This week, our school was buzzing with creativity as members of our wonderful community joined the children to make beautiful lanterns for the upcoming Lantern Parade. It was fantastic to see everyone working together, sharing ideas and enjoying the process of crafting these glowing works of art. The parade will take place on 28th November, and we would love to see all parents and children at school from 5.15pm to walk together to the village green for this magical event.

A heartfelt thank you to Julie Stapleton for her incredible support and to Lauren and Lucy from The Ilchester Arms for helping make this community collaboration such a success. We can't wait to light up the village with your amazing lanterns!



Forest School

This week all of the children have been lucky enough to spend time in Forest School participating in outdoor learning activities. They have joined in with a variety of tasks and challenges from making bug houses and building bridges to creating environmental art.

The children have enjoyed being outside and used this time to develop their communication and social skills, working together in groups and as a class.





Children in Need

What an incredible day we had raising money for Children in Need! Thanks to your amazing generosity, we raised a fantastic total of **£442.00**, and every penny will make a difference. The excitement reached new heights with our *Splat the Teacher* challenge. The classes who brought in the heaviest weight of coins were Class 9 and Class 5, earning the chance to splat their teachers. Miss Dowling and Miss Bush were absolute superstars, braving hats filled with custard, jelly and even slime! The laughter and cheers were unforgettable, and it was wonderful to see the whole school come together for such a great cause. A huge well done and thank you to everyone who donated and joined in the fun. You have helped make a real difference!

Pudsey came to surprise us on Wednesday to thank our children and families for their donations.



Maths Parent Workshops

Thank you to all the parents who attended and actively participated in our recent maths workshops! Your involvement makes a real difference, and we truly appreciate the time and effort you've given to support your child's learning. Developing a positive attitude towards maths is key to helping children succeed. When they see that maths is valued and approached with confidence at home, they are more likely to persevere, enjoy problem-solving, and make great progress. Together, we can help every child feel that maths is something they can do and even enjoy!

Reading at Home

It has been brilliant to see so many children talking about the books they have been reading at home recently. As a reminder, we expect all children to be reading every day at home. This could be reading independently if the child is older or sharing a story with an adult or sibling. If your child is reading Little Wandle Phonics Books, it is still important to share other stories with them daily to help develop their vocabulary and foster a love of reading. It is helpful to build this into your child's daily routine, perhaps before bedtime or after school. You can encourage your child to follow their interests and select books or texts they feel excited to read – whether that's fiction, non-fiction, poetry or graphic novels! There are also some brilliant picture books for children of all ages. All children will be given regular opportunities to visit our school library to borrow books to read at home. Look out for our Christmas edition of the reading newsletter with some ideas of festive reads to share over the Christmas period.

Hot Poets

This week, we were delighted to welcome Chris and Katy from Hot Poets, a Somerset-based climate and environment organisation that has developed a programme for schools in partnership with renowned writer Michael Rosen! They led an inspiring poetry assembly followed by engaging workshops for our Year 5 and 6 children, showing them how poetry can offer a hopeful and creative way to explore climate change. The children then created some superb, informative poems! We can't wait to welcome back the Hot Poets again in the New Year.



Girls' Football

Yesterday, on a biting cold afternoon, the Year 5-6 girls' football team took part in the South Somerset area stage of the English Schools FA competition at Bucklers Mead School in Yeovil. Against strong opposition, the girls battled hard, playing with great skill and spirit, to sweep aside all before them and claim the winner's crown. Winning their group with a resounding 7-0 victory over King Ina, a dying moments 2-1 victory over Huish and a 1-1 draw with St Michaels, the girls set up a semi-final against Holy Trinity. They won this game comfortably 3-0 to progress to the final where they defeated Barwick and Stoford 4-0. As area champions, the team progresses to the county finals which take place in January. Well done girls we are all extremely proud of you and wish you well in the next round. We certainly have some contenders for the next Lionesses team!



Online Safety

As part of Anti-bullying week, we have been learning about cyberbullying

What is cyberbullying?

Cyberbullying is when someone uses technology such as phones, social media, messaging apps, or online games to deliberately hurt, embarrass, or intimidate another person. This can include sending unkind messages, sharing unkind posts, spreading rumours online, or excluding someone from group chats. Unlike face-to-face bullying, cyberbullying can happen at any time and reach children even when they are at home. It can make children feel worried, sad, or unsafe. These behaviours often happen on **messaging apps, gaming platforms, and social media**. Many children do not report these incidents because they think it's "not serious" or for fear losing access to devices

Who is affected?

Recent surveys carried out by the NSPCC and Internet Matters suggest that:

One in five children (10–15 years) in England and Wales experienced at least one form of cyberbullying in the past year.

Primary-age children (7–11): As more young children are using messaging apps and online games, they are increasingly exposed to online bullying, often from classmates.

Older children and teens: Rates rise significantly in secondary school, especially on social media platforms.

Children who are shy or have low confidence: May be targeted more often and find it harder to speak up.

Children with disabilities or special educational needs: May be at higher risk of online harassment.

LGBTQ+ youth: Studies indicate these groups experience more frequent and severe cyberbullying.

What can we do?

1. Talk Regularly

Have open conversations about what your child does online. Make sure they know they can come to you if something upsets them.

2. Set Clear Rules

Agree on which apps and games are okay to use. Remind them never to share personal details or passwords.

3. Monitor and Guide

Check privacy settings together and use parental controls where appropriate. Explain these are for safety, not spying.

4. Teach “Block and Report”

Show your child how to block and report anyone who is unkind online. Save evidence (screenshots) if bullying occurs.

5. Model Kindness

Be a positive role model in your own online behaviour.

6. Get Support

If bullying occurs, contact the school and use trusted resources like Childline or Internet Matters to get advice and support.

SEN Update

With the approach to Christmas in full swing, our school's inclusive approach is more evident than ever. It is refreshing to see all of our children taking part in the festivities from Lantern Making Workshops to the Remembrance Service, there really is a role for everyone.

This term has brought about much external involvement for SEN with school continuing to be proactive in seeking to improve the children's SEN offer. Sue Kinder from the South Somerset Partnership School has been offering outreach work on co-regulation for Lower Key Stage Two. Occupational Therapists and Speech and Language Therapists have been in to school to visit the children on their case load. The Educational Psychologist has begun her commissioned support for the year, and the Trust's SEN Advisor has reviewed provision for various children.

As ever, if you have concerns that your child may have special educational needs please raise this with your class teacher in the first instance.

Save the date: SEN Coffee Morning – Tuesday 10th February 2026 at 9.00am at the Junior Department.

[A message from the Family Link Worker Mrs Dickinson:](#)

As I walk around our school, engaging with the children, supporting their emotional regulation and listening to their fascinating curiosity, I always feel incredibly proud of each and every one of them. The way they each embrace the school values, their kindness to each other, their curiosities and their bravery to take one step further in their personal development and learning.

I am particularly proud of Team Troopers this week who worked together to solve a problem. They recognised that what they were doing wasn't working and discussed a resolution between themselves. They talked together, listened to each other's ideas, respected each other in the process, and together they came up with a plan. They worked together and showed their great team working skills and achieved a successful outcome. They were all very proud of themselves and had a lot of fun while building their emotional intelligence and teamwork. Well done, Troopers!

The children show us every day that great things can be achieved when we feel safe and heard, especially when life is busy.

Things can be tough for many families at the moment and Christmas around the corner could be adding extra stress. Reaching out to mental health charities can be difficult but will be worthwhile.

Mindline 01823 276892

Shout Text shout to 85258

Samaritans 116123

Financial support could be available to you within Somerset. Please take a look at the Somerset Council Website. Search for the Household Support page to check your eligibility. The Lords Larder can help with food parcels if needed. You will need a referral from a professional so please do contact me or your GP or other service for assistance with this. As always, we support with the upmost discretion.

Our military families can contact their welfare department in the first instance for support, or the many Forces charities available such as SSAFA, The Children's Charity and Aggies where Angela will be more than happy to offer you some support.

As always, take care of yourselves, you cannot pour from an empty cup. Take a breath amongst the busy. Wrap up warm and enjoy the outdoors, call a friend for a chat/rant, explore the many apps available for simple mindfulness techniques along with restful sleep. Life is busy enough, keep it simple where you can!

If you have any safeguarding concerns in the community, we are always here to help and we urge you to contact Somerset Direct on 0300 123 2224. You can make this contact anonymously.

Take care,

Mrs Dickinson

We are all so excited for all the festive fun and enrichment activities coming up in the next few weeks! There will be plenty of opportunities for the children to learn, celebrate and make special memories together. Thank you to all our parents and families for everything you do to support our school from helping at events to encouraging your children every day. Your support is pivotal to all we do and we are looking forward to sharing the Christmas excitement with you all.

Yours faithfully

Michelle Mordue

Headteacher



AUTUMN TERM 2025 - Dates for your diary

Monday 24 th November	Class 10 Curriculum Workshop 9am
	Class 8 visit to Coates English Willow Centre 9-1pm
Tuesday 25 th November	Class 11 Curriculum Workshop 9am
	Class 7 visit to Coates English Willow Centre 9-1pm
Wednesday 26 th November	Class 6 visit to Coates English Willow Centre 9-1pm
Thursday 27 th November	Class 7 Curriculum Workshop 9am
	Class 10 Swimming 9-11am
	Year 4 Child Exploitation Workshop 1.30pm
Friday 28 th November	Class 8 Curriculum Workshop 9am
	Classes 4 and 5 Forest School 1.30-3pm
Monday 1 st December	Class 9 Curriculum Workshop 9am
Tuesday 2 nd December	Diners Lunch/ Carol singing Class 10 & 11 (6 children from each class)
	Class 6 Curriculum Workshop 9am
Thursday 4 th December	Christmas Jumper Sale @ Junior Dept 3.20pm (FIS)
	Group A Yr 6 children Parliament visit 7am-8pm
	Class 10 Swimming 9-11am
Monday 8 th December	Infant Nativity 0930 including Rising 5s – performance for Pre-School Parents
	Group B Parliament visit 7.30am-8.30pm
Tuesday 9 th December	Provisional Flying Santa Date 2025 TBC
	Infant Nativity rehearsal pm
	Class 7 Forest School 0900 – 1030

	Class 6 Forest School 1030 – 1200
	Class 10 Forest School 1330 - 1500
Wednesday 10 th December	Class 9 Forest School 0900 – 1030
	Class 8 Forest School 1030 - 1200
	Nativity Performance 9.30am at the Infant Department – performance for Infant Parents
	Nativity Performance 6pm at the Infant Department – performance for Infant Parents
Thursday 11 th December	Christmas Jumper Day for Save the Children
	Class 10 Swimming 9-11am (final session)
	Class 3 and Y1 Class 2 Forest School 0900 – 1030
	Class 11 Forest School 1330 - 1500
	Reception Christmas Crafternoon – 2.00 - 3.00 pm – Infant Hall
Friday 12 th December	Jack & The Beanstalk Panto – Touring Panto Company
Monday 15 th December	Christingle Take 1 at the Church (10:00 start) Classes 8, 9, 5, 2
Tuesday 16 th December	Christingle Take 2 at the Church (10:00 start) Pre-School + Classes 1, 4, 10
Tuesday 16 th December	Christingle Take 3 at the church (1:30 start) (120 seat max) Classes 3, 6, 7, 11
Wednesday 17 th December	KS2 Christmas Coffee Morning 10am Town Hall
	Whole School Christmas Lunch
	Pre-School Post Lunch Party
Friday 19 th December	Last day of term
Christmas Holiday Monday 22 nd December – 2 nd January inclusive	
INSET Day 5 th January 2026	
Return to School Tuesday 6 th January 2026	



FREE LANTERN WORKSHOP!

IN THE BULL INN SKITTLE ALLEY

3PM - 5PM

SUNDAY 23RD NOVEMBER

**COME ALONG AND MAKE A LANTERN AND THEN BRING IT
TO OUR LANTERN PARADE ON NOVEMBER 28TH:**

MEET END OF WEST STREET 5:45

LANTERN PARADE WITH FATHER CHRISTMAS AT 6PM

STEP INTO CHRISTMAS EVENT 6-8PM

(HOT DOGS, STALLS, TREE LIGHT SWITCH ON)



**THANK YOU TO THE
TEAM FROM THE BULL
FOR HOSTING THIS
WORKSHOP**





STEP INTO CHRISTMAS!

Friday 28th November - Ilchester Town Hall



LANTERN PARADE

Meet at the bottom of West
Street at 5:45pm for 6pm parade

VISIT FROM SANTA

Father Christmas will announce
the winners of the lantern and
bauble competitions



TREE LIGHT SWITCH-ON

The winner of best lantern will
switch on the Christmas tree lights

HOTDOGS AND FESTIVE STALLS

Join us for hotdogs, mulled wine and hot
chocolate, as well as stalls and music until 8pm

**Market Square Car Park will be closed - please use
the sports field for parking (just over the bridge
from where we start the parade!)**

Ilchester Christmas Fair 2025

Saturday 29th November
10am - 2pm
Ilchester Town Hall



Meet Santa in his Grotto
Lots of Stalls
Huge Raffle



SAVE THE DATE

Friends of Ilchester School

CHRISTMAS FAYRE

At Ilchester Community Primary School

On 12th December 2025

3.30pm-6pm

**LOOKING FOR STALL HOLDERS - £10
PLUS A RAFFLE DONATION**

If you would like a stall, please email
office@ilchester.ppat365.org



Whole-School **CHRISTMAS LUNCH**

Wednesday, 17th December



Menu

Roast Turkey or Vegan Spiced
Carrot and Marmalade Tart
with all the trimmings
followed by Festive Desserts

See ParentMail for
further information.



**Yeovil
Hospital
Charity**



JOIN OUR FESTIVE FAMILY SPONSORED 4K FUN RUN

SANTA DASH

with Yeovil Town Road Running Club

SUNDAY 14TH DECEMBER 2025

Goldenstones Leisure Centre, BA20 1QZ

ADULTS £10 | CHILD £5 | UNDER 5'S FREE



*Bring your own
Santa suit or
festive outfit*
Refreshments
available

Registration - 9am - 10am

Race starts - 10.30am

Medal on completion



Register at : www.fullonsport.com/event/santa-dash-2025/profile



YOUNG SOMERSET WORKSHOP

Transitioning into Reception



BACK
TO
SCHOOL

A friendly and informative session packed with **practical tips** to help your child through the transition into their new year group. Discover simple ways to support learning at home, build confidence and support your child in their transition into primary school. Come along to **gain ideas** and **ask questions** for this next big step in your child's journey.



Weds 26th Nov

13.30 - 15.00

ABC



123

Ilchester Community
Primary School

Book your space by scanning the QR code.
Booking will close at 9am Mon 24th Nov.

For more information, contact:
wellbeing@youngsomerset.org.uk



Will your child start or transfer school in 2027?

Have your say

School Admission Arrangements 2027/2028 Consultation

This consultation is taking place between
24 November 2025 and 5 January 2026

The consultation allows parents, other schools, religious authorities, and the local community to make any comments on the proposed admission arrangements.



To view the arrangements and to comment,
please scan the QR code or visit:
www.somerset.gov.uk/school-admissions-consultation





WISE UP WORKSHOPS

Empowering Parent Carers to succeed



Wise Workshops @ SPCF Office Yeovil



Monday 10th November-

Help your Neurodivergent child manage their Anxiety
presented by CYPNP Team @ 10.00-12.00 & Online

Thursday 22nd January-

Increasing independence for children up to 12 years
presented by Bibic @ 12.30-14.30 & Online

Monday 2nd March-

Communication through Play
presented by SPCF @ 10.00-12.00 & Online

Thursday 21st May-

Smooth Starts: Supporting Your Child's Transition to a New School
presented by The Inclusion Service @ 12.30-14.30 & Online

Monday 6th July-

Understanding ADHD & related needs
presented by Bibic @ 10-12 & Online

Book now:

www.somersetparentcarerforum.org.uk/home/wise-up-workshops/



These sessions are open to all parent carers in Somerset who have a child with additional needs and/or a disability.





HANGOUT HUB

Tuesday 11th November @ 16:15 - 17:45

Tuesday 9th December @ 16:15 - 17:45

Tuesday 13th January @ 16:15 - 17:45

Fairmead School Yeovil

**Come and join a friendly, inclusive group
for children aged 8 to 12 years with
additional needs and/or disabilities.**

This is a safe and welcoming space where your child can:

- **Make new friends**
- **Enjoy fun games and creative crafts**
- **Be themselves in a supportive environment**



**More Information and how to book:
[https://somerseparentcarerforum.org.uk/
home/events/](https://somerseparentcarerforum.org.uk/home/events/)**

