

Area Spend	Total Budgeted Cost	Contribution from Additional Sports Funding
Key Indicator 1:		
Increased MDSA Staffing to Support Physical Activity	£2,300	£2,300
PE and Playground Equipment	£2,000	£2,000
MUGA Maintenance and Development	£2,600	£2,600
Key Indicator 2: Raising the profile of PESSPA (Phy		
SASP Jumpstart Programme	£2,200	£2,200
Quality Assurance and PE Leadership Release Time	£300	£300
Key Indicator 3:Inc		
Get Set 4 PE Subscription	£800	£800
Specialist Coaching to Upskill Staff	£2,500	£2,500
Key Indicator 4: Broader and		

Wider Curriculum Sports Provision (Rugby, Cricket, Dance and Alternative Sports)	£1,500	£1,500
Bikeability and Active Travel Programme	£500	£500
Inclusive Extra-Curricular Sports Programme	£1,200	£1,200
Swimming Tuition Support	£1,500	£1,500
Sports Ground Marking	£260	£260
	£100	£100
Travel and Participation Support for		
Key Indicator 5: I		
Yeovil Games Association Membership	£600	£600
Sporting Certificates, Medals and Recognition Awards	£100	£100
Intra-Trust and Inclusive Competitive Events	£100	£100
Total		

Sports Premium Grant 2025-2026-£18.460

Description of Provision	Intended Outcomes	How impact will be measured
Increased engagement of all pupils in regular physical activity and sport		
Additional lunchtime supervisors trained to lead structured physical activities and inclusive playground games.	Increased participation in physical activity at lunchtime, improved behaviour, social interaction and engagement for all pupils including SEND and vulnerable learners.	Pupil voice, behaviour records, observations, participation monitoring.
Additional and replacement PE, playground and sensory physical activity equipment to support inclusive participation.	Increased engagement in physical activity for all groups. Improved accessibility for pupils with SEND.	Equipment audits, pupil participation rates, pupil voice.
Ongoing maintenance and enhancement of the all-weather games area to ensure safe, year-round access.	Sustained opportunities for high-quality physical activity and sporting participation throughout the year.	Usage monitoring, health and safety checks, staff feedback.
sical Education, School Sport and Physical Activity) across the school to support whole sc		
Targeted sport and physical activity programme to support pupils with SEMH needs, SEND and disadvantaged backgrounds.	Improved self-regulation, attendance, confidence, resilience and engagement in learning.	Case studies, pupil voice, attendance data, SASP evaluation reports.
Release time for the PE Lead to monitor provision, evaluate impact and support staff development.	Consistently high-quality PE provision and effective use of Sports Premium funding.	Monitoring records, lesson observations, staff feedback.
reased confidence, knowledge and skills of all staff in teaching PE and sport		
Continued use of planning resources, assessment	Improved consistency, progression and confidence in PE teaching.	Staff confidence surveys, curriculum monitoring and planning scrutiny.
Team teaching, mentoring and modelling from sp	Increased staff confidence and improved quality of PE teaching across all year groups.	Lesson observations, staff evaluations, pupil engagement.
more equal experience of a range of sports and physical activities offered to all pupils		

Specialist coaching to introduce a broader range of sports and activities, including opportunities particularly engaging for less active pupils.	Increased participation, enjoyment and exposure to a wider range of activities.	Participation rates, pupil voice, club uptake.
Cycle proficiency training and promotion of active lifestyles through sustainable travel initiatives.	Increased confidence and participation in active travel and healthy lifestyles.	Certification rates, pupil surveys.
Additional after-school clubs designed to maximise participation of SEND, PP and less active pupils. Subsidies provided where required.	Increased participation for disadvantaged and underrepresented groups. Improved equality of access.	Club registers, participation analysis by pupil group, pupil voice.
Additional staffing and intervention support to maximise attainment against national curriculum swimming expectations.	Increased percentage of pupils meeting national swimming requirements at the end of KS2.	Swimming assessment data.
Preparation of school grounds to support athletics, sports days and competitive activities.	Increased opportunities for participation and celebration of physical activity.	Event evaluations, participation records.
Financial support to remove barriers to participation for disadvantaged pupils attending sporting events and competitions.	Improved inclusion and equitable access to all sports opportunities.	Participation records, PP attendance at events.

Increased Participation in Competitive Sport

Continued participation in inter-school competitions and School Games opportunities.	Increased participation in competitive sport and progression towards maintaining School Games Award status.	Number of events entered, pupil participation data.
Celebration of sporting achievement, determination, teamwork and school values.	Increased motivation, aspiration and participation in sporting activities.	Award records, pupil voice.
Participation in trust-wide competitions and festivals, including adapted and inclusive events.	Increased participation from pupils who may not traditionally access competitive sport, including SEND and PP pupils.	Participation analysis, pupil voice and event evaluations.

