

Area Spend	Total Budgeted Cost	Contribution from Additional Sports Funding
Key Indicator 1:		
Active Lunchtimes and Inclusive Play Provision	£2,000	£2,000
PE, Playground and Sensory Equipment	£1,200	£1,200
MUGA Maintenance and Development	£1,000	£1,000
Key Indicator 2: Raising the profile of PESSPA (Phy		
Targeted Inclusion and Physical Wellbeing Programme	£1,500	£1,500
PE Leadership, Monitoring and Quality Assurance	£300	£300
Key Indicator 3:In		

Get Set 4 PE Subscription	£700	£700
Specialist Coaching and Staff Development	£1,500	£1,500
Key Indicator 4: Broader and		
Inclusive Extra-Curricular Sports Programme	£1,200	£1,200
Alternative and Inclusive Sports Provision	£500	£500
Swimming Support and Water Confidence	£500	£500
Key Indicator 5: I		
Yeovil Games Association Membership and School Games Participation	£500	£500

Development of Intra-School Competition	£320	£320
Celebration, Recognition and Inclusion Awards	£150	£150
Total		

Sports Premium Grant Strategy 2026-2027-£11,370

Description of Provision	Intended Outcomes	How impact will be measured
Increased engagement of all pupils in regular physical activity and sport		
Continue structured active lunchtimes through trained lunchtime supervisors and playground leaders. Develop inclusive and sensory-based activities to ensure all pupils, particularly SEND, disadvantaged and less active pupils, engage in daily physical activity.	Increased participation in physical activity throughout the school day. Improved social interaction, wellbeing, behaviour and readiness to learn. Increased engagement of SEND and vulnerable pupils.	Pupil voice, behaviour records, participation monitoring, observations and staff feedback.
Replace and enhance PE, playground and sensory equipment to support inclusive participation and active play.	Increased participation and enjoyment of physical activity. Improved access and engagement for SEND pupils.	Equipment audits, participation data, pupil voice and staff observations.
Ongoing maintenance of the MUGA to ensure safe, year-round access for PE, clubs, active lunchtimes and competitions.	Sustained opportunities for daily physical activity and inclusive sport throughout the year.	Usage monitoring, health and safety checks and staff feedback.
sical Education, School Sport and Physical Activity) across the school to support whole sc		
Targeted physical activity and wellbeing interventions for SEND pupils, disadvantaged pupils and those identified as less active or requiring SEMH support.	Improved confidence, resilience, attendance, wellbeing and engagement in school life. Increased participation amongst identified pupils.	Case studies, attendance data, pupil voice, participation records and staff observations.
Release time for PE subject leadership to monitor provision, analyse participation data and evaluate the impact of Sports Premium funding, with a particular focus on inclusion.	Effective strategic leadership of PE. Improved tracking of participation and targeted provision for underrepresented groups.	Monitoring records, action plans, participation analysis and staff feedback.
Increased confidence, knowledge and skills of all staff in teaching PE and sport		

Continued use of curriculum planning, assessment	Increased staff confidence and consistency in PE delivery. Improved progression of pupils' knowledge and skills.	Staff surveys, curriculum monitoring, planning scrutiny and lesson observations.
Specialist coaching, modelling and team teaching	Improved quality of teaching, increased staff confidence and greater inclusion within PE lessons.	Lesson observations, staff evaluations, pupil engagement and participation data.

more equal experience of a range of sports and physical activities offered to all pupils

Provide a broad range of after-school clubs with a focus on increasing participation amongst SEND, disadvantaged and less active pupils. Subsidies provided where required.	Increased participation rates amongst underrepresented groups. Removal of barriers to participation and improved equality of access.	Club registers, participation analysis by pupil group and pupil voice.
Introduce alternative physical activities such as dance, fitness, outdoor adventure activities, wellbeing activities and non-traditional sports.	Increased engagement from pupils who may not participate in traditional team sports. Greater enjoyment and lifelong participation in physical activity.	Participation rates, pupil surveys and club uptake.
Additional support and intervention for pupils requiring further swimming opportunities to meet National Curriculum expectations.	Increased number of pupils achieving expected swimming standards and improved water confidence.	Swimming assessment data and progress monitoring.

Increased Participation in Competitive Sport

Continue participation in local competitions, festivals and School Games opportunities.	Increased opportunities for pupils to represent the school and maintain School Games Award accreditation.	Participation records, event entries and School Games Award outcomes.
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Develop a structured programme of house competitions, personal challenge events and inclusive intra-school festivals throughout the academic year. Particular focus on ensuring all pupils, including SEND pupils, participate in competitive opportunities.	Increased participation in competitive sport for all pupils. Improved confidence, teamwork, resilience and sportsmanship. Increased engagement from pupils who may not access inter-school competition.	Participation records, house point data, pupil voice and staff evaluations.
Certificates, medals and rewards recognising participation, determination, teamwork, improvement and school values.	Increased motivation, aspiration and participation. Celebration of achievement for all pupils.	Award records, pupil voice and participation trends.

