

English

English this term will focus on securing and then further extending basic skills in spelling, grammar and punctuation. Children will be supported to develop their writing by extending their ideas through suitable and impactful vocabulary choices.

Writing

We will be linking our writing to the books we are reading this term. Our writing outcomes will include poetry, biographies, diary entries, newspaper reports, narratives, persuasive writing and instructions.

Texts we will be studying this term include:

- The Werewolf Club Rules - Joseph Coelho
- Gorilla - Anthony Browne
- The Iron Man - Ted Hughes
- So you think you've got it bad? Chae Straiathe

Reading

Reading will be a key priority this term and particularly the area of comprehension. We will be exploring a range of Fiction, Non-Fiction and Poetry to develop children's inference and deduction skills and to develop their understanding in their own reading.

Maths

This term, the core skills within number and place value will be further embedded and extended.

Further areas covered will include:

- The four operations (addition, subtraction, multiplication and division)
- Geometry - focusing on angles
- The properties of 2D and 3D shapes
- Measurements of length, capacity and time
- Fractions
- Interpretation of statistics and data

Autumn Term 2026 Minerva (Year 3)

Geography - Where in the world are we? The British Isles

This term the children will investigate where the British Isles fits within our world at a local, national and global level. Using and creating maps will be a key skill developed within the unit.

History - Ancient Egypt

Areas covered will include the timeline of the Ancient Egyptian civilisation, how the Ancient Egyptians are perceived today and the life of everyday Ancient Egyptians.

RE - Hinduism

How do Hindu beliefs and traditions influence the way people live? What does belonging look like for Muslims and Hindus today?

Science

This term we will cover the 'Energy and forces' block and focus upon magnetism and sound. Habitats will then be studied after half term, exploring the use of classification keys to group animals according to their characteristics.

PE -

Minerva class will have PE on both a Monday and a Tuesday.

This term we will focus on hockey, netball, yoga and gymnastics.

On PE days, children should wear their PE kit to school.

Spanish

Children practise common greetings in Spanish as well as learning about the geography of Spain, shapes and colours

Computing

Computing systems and networks will be studied initially and will be followed by programming: repetition and games.

E-Safety: I am kind and responsible and why is it important to stay safe online.

Art:

The children will explore painting skills through the impressionist work of Claude Monet.

DT

We will look at structures and use knowledge of 2-D nets to create Christmas gift boxes.

Music:

This term, children will enjoy a weekly ukulele music lesson with Mr Male.

PSHE:

Children will work through the units 'Being me in my world' and 'Celebrating difference'. The children will investigate their place in this world and how we all fit in. Importantly, they will also consider that it is okay to be different.

Parental Involvement

Homework

Homework is set on a Friday each week and will include both English and Maths tasks. Normally this will be pages from the CGP homework books for Maths and to practise a list of spelling words from those being studied that week.

Homework will then be due by Wednesday of the following week with the spelling words being tested on the Friday.

Home Reading

We expect children, even fluent readers, to read regularly to an adult at home and at least five times each week. Children should read a combination of their school reading book and their own choice of reading material and both should be marked in their reading record. This activity is vital in helping your child to make progress at school. Reading records will be checked regularly.

Home Learning Project

This term, we would like the children to have a go at one of the following tasks:

- Make a model of an Ancient Egyptian artefact of your choice and be able to explain what it tells us about life in Ancient Egypt.
- Produce a landscape image of somewhere special to you using whatever materials you have available (this could be painting, sketching or collage)
- Create a game that uses magnets and write a set of instructions so that someone else can play.

Please bring your project to school on **Monday 9th November** to share with the rest of the class.



Our School Values

Kindness Bravery Belief
Curiosity Equity Aspiration

