

Teaching Sequence for Writing

Planning of Writing

At ICPS, pupils write a range of genres following the reading of quality texts as a basis for exploration. The termly writing overviews for each year group details the writing outcomes and the SLN Teacher Assessment Framework statements that will be taught during each unit as well as the National Curriculum objectives and key vocabulary for that year group. English planning will detail each part of the teaching sequence for writing, clearly identifying purpose, audience and form.

Immerse

- A 'hook' or experience is planned to motivate children to write.
- Establish a clear purpose and audience
- Share examples of the text type being taught.
- Plan drama and speaking and listening opportunities.



Analyse

- Read as a reader and as a writer
- Identify and define the features and characteristics of the text/genre.
- Prioritise which features of the text the children need to learn.
- Agree and understand success criteria.

Skills

- Ensure children are taught the skills to successfully write the focus text type.
- Focus on grammar, punctuation and vocabulary.
- Children to practise using the skill taught in order to be able to apply this in their main writing.

Plan

- Discuss ideas and begin to map them out on a plan e.g. story map/mind map/planning grid.
- Discuss structure and refer to checklist of success criteria.
- This plan is then used as the scaffold during the writing stage of the sequence. Planning formats should include notes linked to content, ideas, vocabulary and grammar.

Write

- Teacher to model writing part of the text, talking through thought process while children contribute ideas.
- Children to write their drafts based on their plans and self-assess against success criteria.
- Supporting aids are always available for our children to use including the learning wall, word banks, dictionaries and thesauruses.

Review

- Teacher to provide clear feedback linked to success criteria.
- Editing strategies are taught and children understand next steps in developing their writing.
- Children to publish and celebrate their writing.

Assessment

It is important that the children are assessed regularly in order to identify any gaps in learning quickly. Every child will have a piece of independent writing assessed every half term using the SLN Assessment Framework document. Teachers will use these to identify children's strengths and next steps, addressing any gaps in future planning and intervention as necessary.