

The Haunted Forest

Look carefully at the spooky scene below. Imagine you are walking through this forest just as the sun is setting. What can you see, hear, and feel? What might be hiding in the shadows?

Use your imagination to write a **setting description**. Try to include:

- **Expanded noun phrases** (e.g. *the twisted, leafless trees*)
- **Adjectives** (e.g. *dark, creaky, foggy*)
- **Fronted adverbials** (e.g. *In the distance, Without warning, Under the moonlight*)
- **Direct speech** (e.g. *“Did you hear that?” whispered Tom.*)



History Home Learning

Ancient Egypt Home Learning Task: How to Build a Mummy!

Your task is to write a set of instructions explaining how to make a mummy, just as the Ancient Egyptians did.

Research and think carefully about the steps involved in the mummification process and present them in the correct order.

Your instructions should include:

- A clear title.
- A list of equipment or materials needed.
- Numbered steps in chronological order.
- Time conjunctions and sequencing words such as first, next, then, after that, and finally.
- Imperative (bossy) verbs, for example remove, wash, wrap, and place.
- Diagrams or illustrations to help explain the process.

You may present your work as a poster, booklet, or neatly written page. Be as creative as you like! We look forward to reading your historical instructions and learning all about the fascinating Ancient Egyptian mummification process.

Multiplication grid

X	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10	11	12
2	0	2	4	6	8	10	12	14	16	18	20	22	24
3	0	3	6	9	12	15	18	21	24	27	30	33	36
4	0	4	8	12	16	20	24	28	32	36	40	44	48
5	0	5	10	15	20	25	30	35	40	45	50	55	60
6	0	6	12	18	24	30	36	42	48	54	60	66	72
7	0	7	14	21	28	35	42	49	56	63	70	77	84
8	0	8	16	24	32	40	48	56	64	72	80	88	96
9	0	9	18	27	36	45	54	63	72	81	90	99	108
10	0	10	20	30	40	50	60	70	80	90	100	110	120
11	0	11	22	33	44	55	66	77	88	99	110	121	132
12	0	12	24	36	48	60	72	84	96	108	120	132	144

Maths – Times tables practice

Task A – Fluency questions

1) $3 \times 5 =$

2) $6 \times 8 =$

3) $9 \times 11 =$

4) $10 \times 7 =$

5) $7 \times 8 =$

6) $12 \times 3 =$

7) $9 \times 4 =$

8) $6 \times \underline{\quad} = 42$

9) $8 \times \underline{\quad} = 24$

10) $\underline{\quad} \times 9 = 45$

11) $72 \div 8 =$

12) $80 \div 10 =$

13) $49 \div 7 =$ 14) $28 \div 4 =$

15) $77 \div 11 =$

16) $132 \div 12 =$

17) $63 \div \underline{\quad} = 9$

18) $108 \div \underline{\quad} = 12$

19) $32 \div \underline{\quad} = 4$

20) $\underline{\quad} \div 7 = 12$

Task B - Problem solving questions

1) Lily has 5 boxes of crayons. Each box contains 6 crayons. How many crayons does Lily have in total?

2) There are 40 pencils shared equally between 5 children. How many pencils does each child get?

3) A farmer has 5 rows of apple trees. Each row has 12 trees. How many apple trees are there altogether?

4) Tom buys 5 packs of stickers. Each pack has 9 stickers. He already had 12 stickers at home. How many stickers does Tom have now?

- 5) A baker made 60 cupcakes and packed them into boxes of 5. He gave away 4 boxes to his friends. How many cupcakes does he have left?

Task C – Reasoning questions

- 1) **Ben says:** “I know that $6 \times 7 = 42$, so $42 \div 6$ must be 6.” Do you agree with Ben? Explain your reasoning.

- 2) **True or False:**

“If $8 \times 5 = 40$, then $5 \times 8 = 40$ too.” Explain why this is true or false.

- 3) Look at these number sentences:

A: $36 \div 6 = 6$

B: $48 \div 4 = 12$

C: $64 \div 8 = 8$

D: $45 \div 5 = 8$

One of these is incorrect. Which one is it and why?

Spend some time practicing your times tables facts using Times Tables Rockstars

<https://play.ttrockstars.com/auth/school/student/22875>

Cleopatra Queen of Egypt



Cleopatra VII was the last ruler of ancient Egypt. She ruled for around 21 years in the city of Alexandria.

Who Was Cleopatra?

What Was Cleopatra Like As a Leader?

Cleopatra was an intelligent and successful leader. She spoke lots of different languages. One of these languages was ancient Egyptian.

Cleopatra is thought to have offered stored grain to people in the city during a bad **drought**. This meant that everyone had something to eat and nobody went hungry.



Cleopatra was thought to have been born around 69 BC. She took over as the ruler of Egypt when her father died. Women were not allowed to rule on their own at the time. Therefore, Cleopatra's younger brother called Ptolemy XIII ruled alongside her.



Did You Know...?

Cleopatra was born in Egypt but her family were originally from Greece.



Cleopatra and Julius Caesar

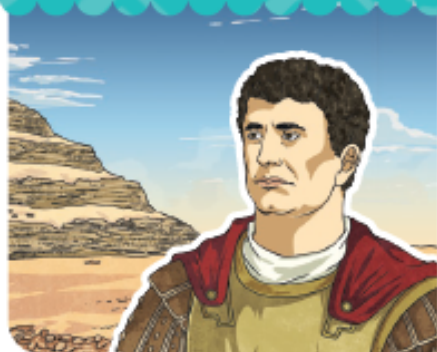
Ptolemy XIII decided that he no longer wanted to rule with his sister so he had her thrown out of Alexandria. He had also managed to anger a Roman general named Julius Caesar at the same time. Caesar travelled to Alexandria and demanded to speak to Ptolemy XIII.

Cleopatra heard what had happened and wanted to speak to Caesar before her brother could. She wrapped herself in a carpet and had herself sent to Caesar. He was impressed and offered to help her to challenge her brother. This was successful and Cleopatra became the ruler of Egypt again.

Glossary

drought: A long time without rainfall that leads to a shortage in water.

◆ Cleopatra: Queen of Egypt



Cleopatra and Mark Antony ◆

Cleopatra started getting letters from another Roman general named Mark Antony after her relationship with Caesar had ended. He moved to Egypt and they had three children together.

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Mark Antony began talking about his children one day being in charge of countries within the Roman Empire. This angered some people in Rome and they named Mark Antony and Cleopatra as enemies of the empire.

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Not long after, Egypt was taken over and became a part of the Roman Empire. This brought an end to Cleopatra's rule.

