



***‘Child centred learning in the heart of the community’***

25<sup>th</sup> September 2026

Dear Parents and Family Members,

What a wonderful first three weeks we have had! The children have settled into school life beautifully and have worked exceptionally hard. I have been incredibly proud to see the enthusiasm, kindness and beautiful manners they have shown each day.

Over the past few weeks, our focus has been politeness and making others feel good. We have spent time thinking about kindness, how our words and actions can affect the people around us, and the small things we can do to make someone else's day a little brighter. The children have embraced this focus wholeheartedly and have been keen to carry out little acts of kindness throughout the week.

I have been particularly proud of how seriously the children have taken our expectations when welcoming and speaking to visitors. They have been holding doors open for others, greeting people politely, asking others how they are and taking the time to show genuine care and consideration.

These may seem like small gestures, but they make a huge difference, and it has been wonderful to see the children putting our values into practice so naturally. They should feel very proud of themselves!

It has been a fantastic start, and I am excited to see all that the children will continue to achieve as the term progresses.

## Early Years

We have loved welcoming all our new children to Pre-School this half term, we have been focusing on learning all about them and building relationships with them and their families. It was lovely to see parents at our Meet the Team evening. We have been learning our routine and learning how to move safely around the setting and between sites to visit the library and Forest School.

We have learnt about our local community and have explored the local housing estates in seek of numbers and letters. We have also been building on our teamwork within the local parks, helping each other to achieve new goals and work together to access the equipment. What a great start to the term.



## Venus

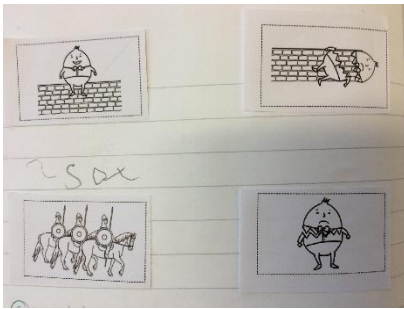
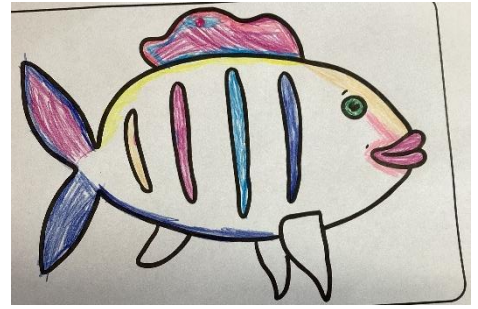
The children in Venus Class have done a fantastic job of settling into their full-day routine. They have been working hard to become more independent, taking responsibility for their own belongings and learning to keep everything organised at the beginning and end of the day. We are so proud of the progress they are making!

In English, we have been practising the rhymes *Humpty Dumpty* and *Incy Wincy Spider*. The children have been sequencing pictures to retell the rhymes and have also been having a go at segmenting words, listening carefully for the individual sounds and then writing the corresponding sound.

In Maths, we have been focusing on the number 1 and exploring different ways of representing it. We have also begun learning about subitising, which means seeing how many objects there are without needing to count them one by one. The children have really enjoyed developing these early mathematical skills!

On Wednesday, we had our first PE lesson with the sports coaches. The children were kept very active and had lots of fun taking part in a variety of games. It was wonderful to see their enthusiasm, confidence and willingness to join in.

In RE, we have been focusing on Harvest and linking our learning to the story of *The Rainbow Fish*. We talked about how Harvest is a Christian celebration and how, during this celebration, Christians share food with others. We made a connection to *The Rainbow Fish*, who learns to share his beautiful scales with the other fish. This helped the children to think about the importance of sharing and caring for others.



## Apollo

What a busy but wonderful start to our school year we have had in Apollo class! I am so proud of the children and how well they have settled into our new class. They are all doing a fantastic job of learning the class routines and following our school rules to be ready, respectful and safe. Most importantly, it is lovely to see so many smiley faces in the morning and to see the children so enthusiastic about their learning.

In English, we have been reading our new book *Lost in the Toy Museum* and retelling the story in different ways including sequencing pictures, drama and writing. The children are working hard to say and write a simple sentence using capital letters, full stops and finger spaces between the words. Reception children have been doing a great job of learning their new phonemes and practising letter formation.

In Maths, we have been recapping numbers to 20, saying one more or less than a given number and using mathematical language such as 'more than' and 'less than'.

We have also been practising number bond for ten. If your child is in Year 1 this learning can be supported at home by logging into the App Numbots. You will find your child's log in details inside their Reading Record. If you do not have this, please do ask. There will be a certificate given each week for the child in each

class with the most Golden Coins! Reception children have been working on counting to 10 and then 20 with one-to-one correspondence. Great job!

Our Science unit this half term is all about natural forces and we have had great fun experimenting with pushes and pulls using our scooters and making windmills to illustrate the power of the wind.

In History, we have been exploring toys from the present and comparing these to toys from the past.

Our Reception children have been busy carrying out simple experiments to find out the best way to prevent Humpty Dumpty cracking as well as creating some wonderful artwork with their friends in Venus class.



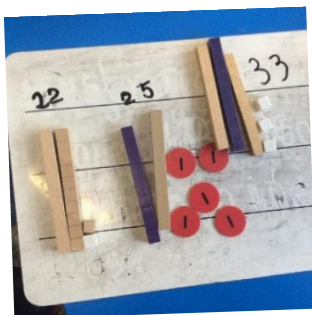
## Luna

Luna class have settled in very well. They enter the classroom with lovely 'good mornings' and organise their belongings well. The children have enjoyed the story *Food Fight* and can join in with key phrases. We have lots of giggles about the banana! They have been writing adjectives to build their vocabulary lists. The children have been saying their sentences before writing. This week they have written descriptive sentences about their chosen character to create a character description.

During Maths, the children have been counting, reading number words and making numbers with tens and ones within 100. This week we have worked on 'one more' and 'one less', the Year 2s have been finding 'ten more' or 'ten less'.

In Science, the children are enjoying forces; they enjoyed investigating pull and push. They loved scooting across the playground when exploring the push force. The children made windmills and tested them using the fan in the classroom.

In History, we have been exploring toys and have had some time to play in the classroom with toys today. I look forward to sharing old toys with the children next week. In PE the children have been building team skills with activities to listen and communicate with their peers. Well done, Luna Class, it has been a busy few weeks!



## Veritas

All the children have got off to a great start in Veritas. It has been great to see them coming into Year 2 confident and ready to learn.



In English, we have been looking at traditional tales and in particular the story of *Hansel Gretel*, as told by Anthony Browne. The children have been learning about adjectives and noun phrases and have used

these to good effect to describe characters from the story and the setting of the forest.

In Maths, we have been looking at place value of digits in two-digit numbers and have been comparing and ordering them.

In Science, we have been investigating forces. Identifying if the force is a push or a pull. We have explored how the amount of force affects how the object moves. We had great fun investigating this with our scooters and making our own windmills.



In History, we have been exploring toys. We have started by looking at modern toys that we use now, in the present. We then moved on to looking at toys from the past and interviewing someone about the toys they used to play with.

## Minerva

It has been a fantastic first three weeks back in Year 3 and the children have settled brilliantly into Junior School life. They have shown great enthusiasm, confidence and maturity as they have adapted to new routines and expectations. We are incredibly proud of how quickly they have embraced their new learning and friendships.

In English so far, we have been focused on Joseph Coelho's *Werewolf Club Rules*. The children have written their own poetry inspired by his work as well as a biography focused on Joseph Coelho himself.

In Maths, we have started our work on shape and the children have been thoroughly engaged learning about the properties – edges, vertices, faces – of different 2D and 3D shapes. We even had a go at making some 3D shapes of our own!

In PE, we have launched our hockey unit, focusing on developing control, passing skills and teamwork.

We are looking forward to another exciting few weeks of learning ahead!



## Vulcan

The children have settled back into the new term with a fantastic attitude to their learning and to the challenges that they have faced. This is especially true of the Year 3 children who have had to get used to their new surroundings at the Junior Department.

Maths has begun with revisiting the staples of the subject, namely the place value of increasingly larger numbers and using formal and informal strategies to add and subtract. Times tables have also been a focus in order to further develop the children's knowledge of these key number facts.

In English, the class have been reading the enjoyable book *The Nothing to See Here Hotel* by Steven Butler which has led to some fabulously vivid character descriptions of grandma Regurgita and emotive diary entries from the perspective of the lead character Frankie.

The Science unit this half term focuses on the creation, transmission and detection of sound using vibrations – something with which the children don't seem to have too much trouble with... Talking of creating sounds, the children have begun a series of lessons learning the ukulele with Mr Male. They have had great fun getting to grips with the instrument.

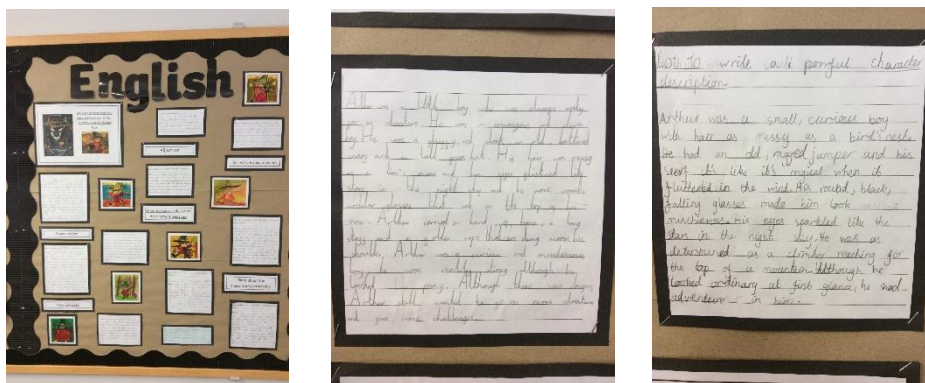
Ancient Egypt has been the focus in History and the children have learned how everyday Egyptians lived at the time and the important influence of the river Nile on their lives. The pyramidal structure of the society has been studied, and comparisons have been drawn with the way society today is organised.



## Neptune

It has been lovely spending time getting to know all the children in Neptune. We have made a great start to the new school year and are having lots of fun and giggles in our learning.

In English, we have enjoyed reading about Arthur and his quest to defeat the wolf Fenrir. We were amazed at the cunning way he used his magical items to outwit the beast and protect his village. The children have written character descriptions, described settings, and written diary entries as Arthur. I have really enjoyed reading the similes that the children have used in their writing. They are certainly a creative bunch! Well done, Neptune!



In Maths, we have been exploring polygons and place value. I love the fact that the children are keen to reason and explain their thinking. We have also begun honing our times table knowledge and were very proud to win the very first Class Rockstar Certificate of the year! Keep it up, Neptune!



In Art, we are learning about the French impressionist, Claude Monet. We are studying his painting *Bridge Over a Pond of Lilies* and have been discussing how Monet used colour to show how light affects a painting. Did you know that Monet often worked on several paintings of the same scene at the same time? He did this so that he could capture the light properly in each one as the sun changed position in the sky.

We love talking about how paintings make us feel and how calm colours like pale blues and greens help with this. We have been working on our drawing skills this week so that we can appreciate the form that nature takes and are looking forward to painting like Monet next week!

### Libertas

It has been so lovely watching everyone settle into Libertas Class together. Their attitude, enthusiasm and joy for learning is clearly seen all day, every day. I already feel so lucky to be teaching such a curious and creative group of children!



In English, we have explored the *Jabberwocky* poem from *Alice Through The Looking Glass* by Lewis Carroll, a nonsense narrative poem portraying a story of a boy slaying the fictional Jabberwock creature. The children had a go at creating their own nonsense poems, using portmanteau words (putting two words together to make a new word, such as brunch). We have also just completed *The Matchbox Diary* picture book by Paul Fleischman, following the story of a young Italian immigrant travelling to America. We explored the concept of a 'matchbox diary', creating our own boxes with sentimental objects. We ended our unit with a book review, where it was interesting to see the range of different opinions within the class.

In History, we have been exploring the theme of modern-day conflict and how technology has changed international relations since World War II. There have been several opposing yet respectful conversations happening in class, and I have been thoroughly impressed by the respectful communication skills being displayed.

In Music, we have also been writing our own catchy hooks, with some even volunteering to perform in front of everyone!

We are also very lucky to be the first class swimming this year! I was so impressed seeing everyone get in the pool and show off their fantastic swimming skills.

Well done, Libertas Class!

## Jupiter

It has been a fantastic start to the year in Jupiter Class and I have been so impressed with how well the children have settled into their new routines. They have approached their learning with enthusiasm and a really positive attitude.

In English, we have been exploring the story *Wonder* and the children have worked incredibly hard to write thoughtful monologues from the perspective of Auggie, the main character.

In RE, the children have been exploring the theme of peace and conflict, thinking carefully about what peace means and how different beliefs can influence the way people respond to conflict. I have been really impressed by the thoughtful discussions taking place in class. They have asked some fantastic questions, showing real curiosity and a willingness to think deeply about some challenging topics. It has been wonderful to see such mature and respectful conversations taking place in Jupiter Class.

Keep up the great work Jupiter Class!

## Juno

In Juno Class, Year 6 have made a fantastic start to their final year of primary school! The children have settled in brilliantly and have thrown themselves into their learning.

In our English lessons, we have been diving into our class text, *War Horse*. The children have written some fantastic diary entries, carefully considering the thoughts and feelings of the characters, as well as creating atmospheric descriptions of the First World War trenches. We are thoroughly enjoying the story and are excited to find out what happens next!

In Science, we have been exploring electricity, investigating how circuits work and learning about the different components needed to make a complete circuit.

Juno Class have been enjoying their new art unit where they have been learning about the local artist, Chris Alder. They have learnt about the importance of observational skills when drawing and have practised using these skills when drawing objects in real life.

It has been a wonderful start to the term, and we are excited to see what the coming weeks will bring!



## **Benedict's Law**

The introduction of Benedict's Law in schools from 1<sup>st</sup> September represents a significant step forward in strengthening support for children with serious allergies and reinforces the important responsibility schools have in keeping pupils safe and well. At Ilchester Community Primary School, we are committed to ensuring that every child can participate fully in school life with confidence and appropriate safeguards in place.

Our Allergy and Anaphylaxis Policy, which outlines the procedures we follow to support pupils with allergies and respond to emergencies, is available on the school website for parents and carers to read. We are pleased to confirm that all staff have received appropriate allergy awareness and anaphylaxis training, ensuring they are equipped to recognise symptoms and respond quickly and

effectively if required. In addition, we now hold spare EpiPens on both our Infant and Junior sites, providing an extra layer of protection should an emergency arise.

We value the partnership we have with parents and carers and encourage families to keep us informed of any changes to their child's medical needs so that we can continue to provide a safe, supportive and inclusive environment for all pupils.

## Online Safety

Taken from [www.nspcc.org.uk/keeping-children-safe/online-safety](http://www.nspcc.org.uk/keeping-children-safe/online-safety)



### **Screen time and screen use**

The first thing you might think about when it comes to your child's technology use is how much time they spend looking at screens. That's understandable – it's a simple, quantifiable way to understand how much time they're spending online. But what children do online matters just as much as how long they do it for.

Educational apps and creative tools can really help support children's learning and imagination. And, if children enjoy video calls with family, it can strengthen those relationships. On the other hand, if children spend a long time scrolling or gaming, particularly late at night, it can disrupt their sleep and wellbeing. And if they see harmful content at any point, that can cause anxiety and distress.

### **Screen time and age**

For older children, there's no magic number for a 'safe' amount of screen time, and not every online experience and interaction is the same.

That means monitoring screen time alone isn't a reliable way to make sure children are safe online. Even if a child spends a very short time online, they can be harmed if they see content that isn't suitable for them, or if they're bullied.

### **Balance and purpose**

Children often tell us there's a real difference between online experiences they find beneficial and those which worry them. So rather than time online, think about balance and purpose. Is the activity your child is interested in positive, creative or social? Or is it passive or stressful? It can also help to encourage

children to reflect on how they feel after using technology. Are they feeling relaxed and happy, or tired and irritable? Share how tech affects you, too. Having regular conversations about the impact of your time online can help you both learn more about your behaviour and make better choices.

## Pupil Roles

We are really excited to be expanding opportunities for pupil participation across school! Alongside our House Captains and School Council, we will be introducing a growing range of pupil leadership roles, including Eco Warriors, Creative Crew, Reading Ambassadors, Play Leaders and many more. This is about giving our children an even stronger voice in school and helping them to feel a genuine sense of ownership over their education and learning. Through these roles, pupils will have practical opportunities to share ideas, take responsibility, influence decisions and make a positive difference to school life. We want our children to know that their ideas, talents and perspectives matter, and we are looking forward to seeing where their enthusiasm, creativity and leadership take us!

## Forest School

As autumn arrives, our Forest School area is transformed by the changing season. The leaves begin to turn red, orange and brown before falling to the ground, creating a colourful carpet for children to explore. The air becomes cooler, the days grow shorter and signs of wildlife preparing for winter can be seen all around us. These seasonal changes provide a wonderful opportunity for children to develop their curiosity and deepen their understanding of the natural world.

In Key Stage 1 the children will be participating in some outdoor art, using the natural materials we collect to create, leaf rubbings and nature-inspired collages. These creative activities encourage imagination, creativity and collaboration while helping children to appreciate the beauty of the autumn season. Through these hands-on experiences, children will continue to develop confidence, curiosity and a deeper connection with the natural world.



Here is the Autumn Term Forest School Timetable:

| EARLY YEARS FOREST SCHOOL VISITS |                                     |                                       |                                      |                         |
|----------------------------------|-------------------------------------|---------------------------------------|--------------------------------------|-------------------------|
| Monday                           | Tuesday                             | Wednesday                             | Thursday                             | Friday                  |
|                                  |                                     |                                       |                                      | Pre-School<br>0930-1100 |
|                                  |                                     |                                       |                                      | Every Friday            |
| KS1 FOREST SCHOOL VISITS         |                                     |                                       |                                      |                         |
| Monday                           | Tuesday<br>29 <sup>th</sup> Sept    | Wednesday                             | Thursday                             | Friday                  |
|                                  | Veritas<br>0930 - 1030              |                                       |                                      |                         |
|                                  | Luna<br>1100 - 1200                 |                                       |                                      |                         |
|                                  | Apollo<br>1330 - 1430               |                                       |                                      |                         |
|                                  |                                     |                                       |                                      |                         |
| Monday                           | Tuesday                             | Wednesday<br>21 <sup>st</sup> October | Thursday                             | Friday                  |
|                                  |                                     | Veritas<br>0930 – 1030                |                                      |                         |
|                                  |                                     | Apollo<br>1130 – 1200                 |                                      |                         |
|                                  |                                     | Luna<br>1330 - 1430                   |                                      |                         |
| KS2 FOREST SCHOOL VISITS         |                                     |                                       |                                      |                         |
| Monday                           | Tuesday                             | Wednesday<br>30 <sup>th</sup> Sept    | Thursday<br>1 <sup>st</sup> October  | Friday                  |
|                                  |                                     | Libertas<br>0930 – 1030               | Neptune<br>0930 – 1030               |                         |
|                                  |                                     | Minerva<br>1100 - 1200                | Jupiter<br>1100 – 1200               |                         |
|                                  |                                     | Vulcan<br>1330 - 1430                 | Juno<br>1330 - 1430                  |                         |
|                                  |                                     |                                       |                                      |                         |
| Monday                           | Tuesday<br>20 <sup>th</sup> October | Wednesday<br>21 <sup>st</sup> October | Thursday<br>22 <sup>nd</sup> October | Friday                  |
|                                  | Libertas<br>0930 – 1030             |                                       | Neptune<br>0930 – 1030               |                         |
|                                  | Juno<br>1100 – 1200                 |                                       | Minerva<br>1100 – 1200               |                         |
|                                  | Jupiter<br>1330 - 1430              |                                       | Vulcan<br>1330 - 1430                |                         |

Forest School and Outdoor Learning happen in all weathers and in all seasons, so being dressed appropriately is essential for the children's comfort and the school's risk assessment. It is important that the clothes the children wear will protect them from the weather and activities as well as guarding them against natural environment considerations such as insect bites and stinging nettles. Therefore, in all seasons, the children must wear long trousers.

Please ensure your child comes to school with a pair of wellies (recommended even when it is dry) or substantial shoes that may get muddy! Children will also need a waterproof coat.

If you are unable to provide any of these items for your child, please let your child's class teacher know and we will be happy to provide them with spares.

## Music

As always, our weekly singing assemblies are bringing the whole school together to foster a sense of community and belonging. It is always so exciting to see the children singing some Ilchester favourites, such as *Together as One* and *Autumn Days*. As the harvest season approaches, we are looking forward to learning some new (but also familiar) songs.

Another addition to our music curriculum has also been made, with Mr Male now providing whole class ukelele lessons at the Juniors. All classes will have the opportunity for this experience for a half term in the academic year.

We also have a range of musical clubs on offer at both sites. If you would like your child to take part, please contact the school office for availability. Our current music enrichment is as follows:

- Infants' recorder club with Miss Bush
- Junior choir with Mrs King
- Junior percussion ensemble with Mrs Faulkner

## Attendance Matters

We would like to take a moment to remind families about the importance of regular school attendance and the difference it makes to children's learning, friendships, confidence and overall wellbeing.

Every school day really does count. When children are in school regularly, they are better able to keep up with their learning, take part in school life and build strong relationships with their friends and teachers. We know that good attendance is an important part of helping every child achieve their potential.

We also understand that children do sometimes need to be at home. Illness, unavoidable circumstances and genuinely exceptional situations can happen, and these will always be considered with care. If your child is struggling to attend

school for any reason, please speak to us. We want to work alongside families to understand any barriers and, wherever possible, find ways to support you.

Attendance is monitored regularly by both school and the County Attendance Officer. We follow up unexplained absences and, where there are ongoing concerns about attendance, families may be invited to meet with school to discuss the situation and agree how we can work together to improve attendance.

We would also like to remind families that term-time holidays will not be authorised. Absence during term time can only be approved in genuinely exceptional circumstances, in line with our Attendance Policy. Where a term-time holiday is taken without authorisation, this will be dealt with in accordance with the school's Attendance Policy and may lead to further action, including involvement from the Attendance Officer and the issuing of a penalty notice where appropriate.

We appreciate that family circumstances can sometimes be complicated, and our approach will always be to listen, understand and support wherever we can. At the same time, regular attendance is a shared responsibility, and we all have an important part to play in ensuring children have the opportunity to be in school, learn and enjoy being part of our school community.



## KS1 History



In History we are looking at toys. We have been comparing toys now (present) with toys from the past. Our key question this week was 'What were the toys like that Grandparents played with?'. We were very excited to see an old toy collection that belonged to Mrs Shire from when she was little and Mrs Rendall brought in her toy dog 'Biddy' to visit us. Children were fascinated looking at the older toys and seeing how they worked. We saw that lots of them were made from metal or wood. Mrs Rendall's dog has all the fur worn away from lots of use. We could compare it to a photograph of her using it when she was younger. We also learnt that 'Biddy' and Mrs Shire's toy rabbit were stuffed with sawdust and had glass eyes.

### [Cross Country](#)

The first race of the new year took place this week on a gloriously sunny, if a little warm, day at Yeovil Rugby Club. Fourteen runners from across the age groups got their running shoes on to represent the school in the different races and it was especially pleasing to see many new faces making their debuts in the younger age groups. Each member of the team ran their hearts out and did themselves and the school proud with their performances. Well done, everyone.



The next race takes place in two weeks' time on Monday 5<sup>th</sup> October at Yeovil Showground and it would be wonderful to even more of our pupils representing the school. You don't have to be Mo Farah to take part. Everyone from Year 3 upwards is welcome, all you need is to have the determination to do your best.

### [Meet the Teacher Sessions](#)

Thank you to all our parents and family members who joined us for our Meet the Teacher sessions last week. We hope you enjoyed the opportunity to look through your child's work, visit their classroom and speak with their teachers about the year ahead. It was lovely to welcome so many of you into school and to share a little more about your child's learning and experiences. For those who were unable to attend, curriculum maps and key information from the sessions will be sent home. You can also find useful information about your child's learning, routines and activities on their class page on the school website.

[Ilchester Community School - Class Pages](#)

## Healthcare Plans

We are moving to an annual update for existing pupils with healthcare plans. New pupils with medical needs that will require a plan will be invited to a meeting.

The class teacher or the SENCo will check in with parents of children who are known to have medication changes or evolving needs, regularly / meet as needed.

Pupils new to Ilchester Community Primary School will have a health care plan meeting on entry, where needed.

## Safeguarding

As the seasons are changing, it is a good time to remember that **safeguarding is everyone's responsibility**. Just like the seasonal change, changes in a child's behaviour, appearance or wellbeing can sometimes be a sign that they need support. The NSPCC website has a wealth of guidance and advice on keeping children safe under their *advice for families* section. Follow this link for further information <https://www.nspcc.org.uk/advice-for-families/> As ever, if you are worried about a child or have a safeguarding concern, please be reminded to report your concerns to Somerset Direct on 0300 123 2224.

## Uniform

Thank you to all parents and carers for supporting our high expectations for school uniform. We are proud of the smart appearance of our children, which helps to foster a sense of belonging and pride in our school community. I am particularly grateful to the parents who have taken the time to comment on how smart the children look and to thank me for maintaining these expectations.

As a reminder, children in the Infant Department should wear a white collared polo shirt, while children in the Junior Department should wear a school shirt and tie. On PE days, children should come to school wearing black bottoms, a white collared polo shirt, their school jumper or cardigan, and plain trainers.

Thank you for your continued support in ensuring that all children arrive at school dressed appropriately and ready for a successful day of learning.

## House Captains

We are incredibly proud of all of the Year 6 pupils who applied to become House Captains this year. Each candidate demonstrated courage, commitment and enthusiasm throughout the process. They worked hard to write thoughtful and inspiring speeches, presenting themselves with confidence, maturity and respect. The quality of the applications made the decision extremely difficult. We are delighted to announce our new House Captains and look forward to seeing how they lead by example, represent their houses with pride, and work collaboratively to support our school community throughout the year.

Griffin:

House Captain - Alba

Vice House Captain - Elizabeth

Unicorn:

House Captain - William

Vice House Captain - Dylan

Dragon:

House Captain - Austin

Vice House Captain - Mesbah

Wyvern:

House Captain - Harry

Vice House Captain - Poppy H

-----

As you can see, it has been an incredibly busy start to the term! The children have thrown themselves into their learning with enthusiasm, curiosity and determination, and it has been wonderful to see so much engagement in classrooms and across the school. We are extremely proud of all they have achieved already and the positive way they have embraced the new school year.

We are looking forward to the exciting term ahead and to welcoming parents into school for our upcoming workshops and the Macmillan Coffee Morning. Thank you for your continued support and partnership; by working together, we can ensure the very best outcomes for all of our children.

We look forward to sharing many more successes and special moments with you throughout the term.

Yours faithfully

**Michelle Mordue**

Headteacher



## AUTUMN TERM 2026 - Dates for your diary

|                                      |                                                                                                                                                                                                                                              |
|--------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Tuesday 29 <sup>th</sup> September   | KS1 Forest School – Veritas 0930, Luna 1100, Apollo (Y1) 1330                                                                                                                                                                                |
| Wednesday 30 <sup>th</sup> September | Reception 2027 Open Morning<br>KS2 Forest School – Libertas 0930, Minerva 1100, Vulcan 1330                                                                                                                                                  |
| Thurs 1st October                    | Tuning into Kids (for parents) 9am<br>National poetry day<br>Swimming Libertas 9am-11am (2/5)<br>KS2 Forest School – Neptune 0930, Jupiter 1100, Juno 1330                                                                                   |
| Friday 2 <sup>nd</sup> October       | Macmillan Coffee Morning 9am (Infant Department)                                                                                                                                                                                             |
| Monday 5 <sup>th</sup> October       | Curriculum Workshop Libertas class 9am                                                                                                                                                                                                       |
| Tuesday 6 <sup>th</sup> October      | Curriculum Workshop Vulcan class 9am                                                                                                                                                                                                         |
| Wednesday 7 <sup>th</sup> October    | Curriculum Workshop Juno class 11am<br>9.30 Introduction to MHST Junior Assembly<br>First session with juniors at 9:30-10am<br>Second session with infants at 10:15-10:35am                                                                  |
| Thursday 8 <sup>th</sup> October     | Curriculum Workshop Jupiter class 9am<br>Tuning into Kids (for parents) 9am<br>National Year of Reading Event – World Record Attempt<br>Swimming Libertas 9am-11am (3/5)                                                                     |
| Monday 12 <sup>th</sup> October      | Imago School Photography<br>Yr 6 Autumn Half Term Assessments (all week)                                                                                                                                                                     |
| Tuesday 13 <sup>th</sup> October     | Curriculum Workshop Minerva Class 9am<br>SEND drop-in session for parents – Infants TBC                                                                                                                                                      |
| Wednesday 14 <sup>th</sup> October   | Yr 5/ 6 visit to FAAM (1 of 2) TBC<br>Curriculum Workshop Neptune class 9am                                                                                                                                                                  |
| Thursday 15 <sup>th</sup> October    | Tuning into Kids (for parents) 9am<br>9.30am Harvest Festival at the Infants<br>Swimming Libertas 9am-11am (4/5)                                                                                                                             |
| Monday 19 <sup>th</sup> October      | Parents Evening 15.30-19.00                                                                                                                                                                                                                  |
| Tuesday 20 <sup>th</sup> October     | Parents Evening 15.30-18.00<br>Forest School – Libertas 0930, Juno 1100, Jupiter 1330<br><i>MHST Team coming to both parents' evenings to introduce themselves</i>                                                                           |
| Wednesday 21 <sup>st</sup> October   | Yr 5/ 6 visit to FAAM (2 of 2) TBC<br>Reception Trip to Burrow Hill Farm 0930 - 1445<br>MHST Supporting children's big emotions for parents 9.30-10.30 Location Junior Dept<br>KS1 Forest School – Veritas 0930, Apollo (Y1) 1130, Luna 1330 |
| Thursday 22 <sup>nd</sup> October    | Tuning into Kids(for parents) 9am Dept TBC                                                                                                                                                                                                   |

|                                                                                                    |                                                             |
|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------|
|                                                                                                    | KS2 Forest School – Neptune 0930, Minerva 1100, Vulcan 1330 |
|                                                                                                    | Swimming Libertas 9am-11am (5/5)                            |
|                                                                                                    | FIS Halloween Disco                                         |
| Friday 23 <sup>rd</sup> October                                                                    | INSET DAY                                                   |
| <b>Half-Term Holiday Monday 26<sup>th</sup> October – Friday 30<sup>th</sup> October inclusive</b> |                                                             |
| <b>Return to School – Monday 2<sup>nd</sup> November</b>                                           |                                                             |

## COMMUNITY EVENTS

# It's time for a Macmillan Coffee Morning and you're invited

Let's do whatever it takes to support people living with cancer.

We would like to bring everyone together to raise money for this great charity. Cancer sadly touches the lives of so many, and we would love as many people as possible to come along and support the coffee morning in any way you can.

**Place:** Infant Department School Hall  
Ilchester Community Primary School

**Date:** Friday, 2<sup>nd</sup> October 2026

**Time:** 9.00 am – Straight after school drop-off

**MACMILLAN**  
CANCER SUPPORT





Tuning in to  
**Kids** 

**FREE  
PROGRAMME!**



# **TUNING INTO KIDS**

SUPPORTING YOUR CHILD THROUGH  
EMOTION COACHING

**ILCHESTER COMMUNITY PRIMARY**  
**THURSDAYS FROM 1<sup>ST</sup> OCT - 19<sup>TH</sup> NOV**  
(EXCLUDING 29<sup>TH</sup> OCT AND 5<sup>TH</sup> NOV)  
**9.15-11.15**

Tuning in to kids is a programme centred around  
emotionally intelligent parenting.

This programme will support you to connect with  
your child and help them express their emotions,  
understand and improve your child's behaviours  
and improve your relationship with your child.

Scan the QR code to book your place.  
Final date for booking - 24<sup>th</sup> September



[www.youngsomerset.org.uk](http://www.youngsomerset.org.uk)



@youngsomerset

*ilch*

— THE ILCHESTER ARMS —  
HOTEL

# CUPPA AND A CHAT

*FREE*



EVERY TUESDAY  
11AM – 12PM

*Everyone Welcome*  
— ♥ —



*Good coffee.  
Great company.*

# FREE WEBINARS FOR PARENTS & CARERS

Hosted by Somerset's  
Mental Health  
Support Team



## SUPPORTING YOUR CHILD'S MENTAL HEALTH & WELLBEING



### WHEN?

18:00-19:30 8<sup>th</sup> October 2026  
13:00-14:30 13<sup>th</sup> October 2026

### REGISTER AT:

[canva.link/  
mhstautumn  
2026](https://canva.link/mhstautumn2026)

In this 90 minute workshop hosted by Somerset's Mental Health Support Team, we will...

- ✓ Learn how positive mental health supports your child's happiness, confidence and success at school and beyond.
- ✓ Recognise the early signs that your child may be struggling and understand how to respond.
- ✓ Discover practical, everyday strategies to support your child's emotional wellbeing at home.
- ✓ Find out where to access help and support for your family when it is needed.



SCAN ME



# FREE WEBINARS FOR PARENTS & CARERS

Hosted by Somerset's  
Mental Health  
Support Team



## SUPPORTING YOUR CHILD'S BIG FEELINGS

AN EMOTION COACHING  
APPROACH

In this 90 minute workshop hosted by Somerset's  
Mental Health Support Team, we will explore...

- ✓ How to support your child's and teen's emotional resilience in the moment and for the future.
- ✓ Strategies that will help develop emotionally intelligent mindsets for all your family.
- ✓ A range of tools (including Emotion Coaching) to boost your child's, and your own, emotional resilience.



**WHEN?**

13:00-14:30 20<sup>th</sup> October 2026

18:00-19:30 22<sup>nd</sup> October 2026

**REGISTER AT:**

[canva.link/  
mhstautumn  
2026](https://canva.link/mhstautumn2026)



**SCAN ME**

# FREE WEBINARS FOR PARENTS & CARERS

Hosted by Somerset's  
Mental Health  
Support Team



## HELPING YOUR CHILD & TEEN SLEEP:

### TOOLS, TIPS & TECHNIQUES

In this 90 minute workshop hosted by Somerset's  
Mental Health Support Team, we will...

- ✓ Learn why sleep is so important for wellbeing, mood and learning.
- ✓ Understand common sleep challenges and what gets in the way.
- ✓ Discover simple, evidence-based tips to improve sleep habits.
- ✓ Help your child feel happier, healthier and ready to reach their potential.



### WHEN?

9:30-11:00 6<sup>th</sup> November 2026

18:00-19:30 12<sup>th</sup> November 2026

### REGISTER AT:

[canva.link/  
mhstautumn  
2026](https://canva.link/mhstautumn2026)



SCAN ME

# FREE WEBINARS FOR PARENTS & CARERS

Hosted by Somerset's  
Mental Health  
Support Team



## BOOSTING SELF-ESTEEM & RESILIENCE

HELPING YOUR CHILD  
TO THRIVE



### WHEN?

13:00-14:30  
21<sup>st</sup> October 2026

### REGISTER AT:

[canva.link/  
mhstautumn  
2026](https://canva.link/mhstautumn2026)

In this 90 minute workshop hosted by Somerset's Mental Health Support Team, we will explore...

- ✓ The everyday moments that build confidence and emotional strength.
- ✓ Simple ways to encourage your child's strengths, talents and interests.
- ✓ Helping children overcome negative self-talk and build a positive mindset.
- ✓ Friendships and feelings: supporting your child to navigate relationships with confidence and resilience.



SCAN ME



# Scouts



## BEAVERS

We have spaces .. so come and join us for **FUN, GAMES** and **LEARNING** how to camp, make camp fires, canoe, tie knots, earn badges..



### Being a Beaver

When you join Beavers, you will be introduced to lots of new activities, people and things.

**Mondays 6-7.15pm**

**Contact: Pete Graham (GLV) EMAIL: [wessexcubs@gmail.com](mailto:wessexcubs@gmail.com)**  
**Abi Hossain (BL) : [wessexbeavers@gmail.com](mailto:wessexbeavers@gmail.com)**